

seasons

THE MAGAZINE OF SAMFORD UNIVERSITY *SUMMER 2016*

**College of
Health Sciences
Newsletter**

Pages 17–36

1984

1970

Harold Martin
(1954)
wins Pulitzer
Prize



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Happy Times

The campus was filled with smiling faces as Samford graduated more than 1,000 students in seven May commencement programs. The celebration officially opened Samford's 175th anniversary.



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Samford's College of Health Sciences will move into its new home on the east side of the campus this fall. Catch up on happenings in the schools of nursing, pharmacy, health professions and public health.

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Cover: Banners touting historical milestones line Samford University walkways as part of the 175th anniversary celebration. (See story on page 3.)

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Ralph Beeson statue with a remnant of commencement

From the President



Samford Makes Amazing Progress in 36 Months

The reports in this issue of *Seasons* continue to chronicle Samford's growth and development since the institution moved to Homewood and achieved university status more than 50 years ago.

Consider our progress in only the past 36 months: expansion of the campus by 40 acres and the addition of more than 400,000 square feet of space for academic units; completion of three new residence halls; the addition of more than 1,200 parking spaces; investment of more than \$10 million in infrastructure and technology upgrades; an increase of total enrollment by more than 9 percent; and inclusion of 48 new academic programs.

Across the coming academic year, Samford will complete three university-wide projects. First, we will submit a lengthy report to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The report will mark the beginning of a six-month period of institutional review, culminating in March 2017 with a site visit to the campus by SACSCOC representatives. These are the necessary steps to gain approval for a 10-year reaffirmation of our accreditation status.

Second, an updated campus master plan will be submitted to our trustees for consideration. Finally, we will receive a report from the work that is led by Provost Mike Hardin and others to establish academic program priorities, including decisions for reallocating space that will be vacated following the relocation of programs later this summer.

Amidst all of these changes, I hope that we will cherish the legacy we have received, resulting from sacrifices made across 175 years. As I say so often, we sit in the shade of trees we did not plant.

As always, please keep Samford in your prayers.

A handwritten signature in black ink, appearing to read "Andrew Westmoreland". The signature is fluid and cursive, with a long, sweeping tail on the final letter.

Andrew Westmoreland
President

Hall Named Samford Arts and Sciences Dean

Timothy D. Hall has been named dean of Samford University's Howard College of Arts and Sciences, effective July 11. The appointment was announced in May by Samford Provost J. Michael Hardin.

Hall currently is associate dean of the College of Humanities and Social and Behavioral Sciences at Central Michigan University, Mount Pleasant. His appointment follows a national search to replace David W. Chapman, who is retiring as dean at the end of the current academic year.

Hall also will hold the title professor of history in Howard College, which is Samford's largest undergraduate academic unit and the historic foundation for Samford's liberal arts and core curriculum. The college has 111 faculty and about 900 undergraduate and graduate majors in its 16 academic departments.

At CMU, Hall led a 250-member faculty, coordinated 3,100 academic programs and managed an \$80 million budget. He also was involved in strategic plan development and coordinated international exchanges with 15 universities.

"Dr. Hall's long record as an internationally renowned scholar and exemplary higher education leader made him the solid choice for this key position," Hardin said. "His academic credentials are extraordinary, and his record of leadership and growth at CMU make him uniquely qualified as a visionary dean at this pivotal time in Samford's history."

Hardin noted that during the search process, he and committee members heard Hall described by his current and former colleagues

as a "fantastic collaborator," "attuned to higher education's complexity" and "experienced at shepherding faculty through change."

Hall has served at CMU since 1993, including full-time faculty positions in history and several administrative roles in the College of Humanities. He served as interim dean during the 2012–13 academic year. In addition to his current role as associate dean, he has been interim director of CMU's School of Public Service and Global Citizenship since October 2013. In 2011, he was a visiting professor in American studies and American history at the University of Groningen, the Netherlands.

Hall earned his doctorate in American history from Northwestern University, Evanston, Illinois, in 1991. He also has a master's degree in British history from the University of Chicago and a master's degree in theology from Dallas Theological Seminary. He is the author or coauthor of several books on Colonial American history and has been widely published in professional journals. ▀



Hall

WHAT IS YOUR FAVORITE THING ABOUT SAMFORD UNIVERSITY?

Many will select one of the major university traditions, such as Step Sing or Convocation. For others, it may be something more casual, such as lounging in a hammock or throwing Frisbees on the quad. Some might say football games or Dinner on the Dirt, while others would mention a favorite faculty member or class. It might be a distant memory, such as sitting under the Sherman Oak on the East Lake campus, or a recent memory, such as food trucks on Ben Brown Plaza. For some, it may be a very personal memory, such as getting engaged on one of the benches on campus.



Throughout Samford's 175th anniversary year, *Seasons* magazine will feature "Our 175 Favorite Things" about Samford as submitted by alumni, parents, students, employees and friends of the university.

You can share your favorite thing via email to 175things@samford.edu. Describe your favorite thing and briefly explain why it is your favorite. Then, watch each issue during the 2016–17 academic year to see what makes the final list.

Complete details about the 175th anniversary, including a schedule of special events, can be found at samford.edu/175. ▀



SAMFORD BEGINS 175TH *Anniversary*

1,000+ STRONG

With pomp and circumstance, Samford University officially launched its 175th anniversary with seven commencement ceremonies and other graduation-related events in May. More than 1,000 degrees were awarded.

Arts and Education

Samford First Lady Jeanna Westmoreland used her experiences as an educator and former chair of the Arkansas State Board of Education to shape observations to graduates in the joint ceremony of the School of the Arts and Orlean Bullard Beeson School of Education.

The graduates didn't arrive at this point in life by themselves, she noted. "While you're the ones whose names are in the program, many others have invested in your life," she said, citing the support and encouragement of parents, teachers, friends and spouses.

Also, she said, one person CAN make a difference. "To make a difference, you must be willing to give and to give sacrificially," she said. "Examine your gifts. Inventory your skills. Look for places of service, find individuals who need assistance or causes that can utilize your talent, and give freely."

Arts and Sciences

William F. Warren, Landrum P. Leavell II chair and director of the Center for New Testament Textual Studies at New Orleans Baptist Theological Seminary, presented the

commencement address for the Howard College of Arts and Sciences ceremony.

In an unusual twist on a common commencement theme of changing the world, Warren said he sometimes prays for the end of a world, or, in fact, many worlds, where "hatred too often dominates . . . where peace seems to be an impossible dream . . .

"And that's where you are part of my prayer," Warren told graduates. "For our world is about to be shaped by you in ways that hopefully will lead to the end of some worlds that need to end, and to the beginning of some worlds that need to emerge."

During the ceremony, Samford President Andrew Westmoreland made special mention of Lottie Jacks, who received the Bachelor of Science degree she began in 1948, and Elois Ewart, who this year earned the three credits remaining for the Associate Degree she began in 1944. *(See page 8.)*

Business

Betsy Bugg Holloway, Samford's vice president for marketing and professor of marketing, spoke to graduates of Brock School of Business.

"I remain hope-filled, optimistic even, in large part because of you, and the hope I see in you, and in my confidence in your passions to use your God-given abilities," said Holloway, noting the knowledge they've gained "to dream up creative solutions, to address the world's toughest problems . . . Your foundation is strong, and you're ready for the journey ahead," she told the graduates.

"Our world needs you, surely more than any graduating class before you. Never at a time in human history have we faced the depths and the complexities of the evils plaguing our world today," Holloway said, citing poverty, illiteracy, racism, hunger, crime, corruption, human trafficking, drugs and war, among other problems.

Divinity

"What will the world be like when the youngest of the Beeson grads are in the prime of your ministries?" asked the Rt. Rev. Dr. George Sumner, Bishop of the Diocese of Dallas, Texas, during Beeson Divinity School's commencement and service of consecration.

Sumner predicts the question graduates will face is: "What is a human being?"





“Our culture lurches between having an excessive sense of its own lordly autonomy and on the other hand of being pawns of greater forces,” said Sumner. “A willful and amnesiac world needs you to remind them what a human being is.”

The answer Sumner said the world needs is “distinctively Christian.”

Health Sciences

“When God obviously speaks to you and calls you, don’t doubt him,” urged speaker Ryan Rainer, a 1995 alumnus of Samford’s sports medicine program, to graduates of the College of Health Sciences.

Rainer expressed that the graduates shared a common blessing — a calling to share in one of Jesus’ favorite ministries — the ministry of healing. “Realize that if you will abide in Christ, you will know his will for you, and he will equip you to be his hands and feet,” said Rainer.

A challenge from a substitute teacher early in his childhood led Rainer to his calling to be a doctor. “Mr. Price asked us to write a paragraph on what we wanted to be when we grew up, and he said to make it something that would make the world a better place,” said Rainer. “In that moment, I knew I wanted to be a doctor, and I wrote that I wanted to be one so that I could help people.”

Law

Cumberland School of Law graduates were encouraged to look beyond themselves, to focus on serving others and to be persistent in pursuing their goals. Terry McCarthy, adjunct professor and partner at Lightfoot, Franklin & White LLC, used stories about people who made a difference to illustrate his address.

McCarthy said, “This graduating class includes brilliant litigators, gifted athletes, individuals committed to serving the

community, and a group that has survived snowmageddon and celebrated Rascal. Most importantly, though, you have formed a bond that will last for years to come.

“Dr. Seuss once said, ‘Sometimes you will never know the value of a moment until it becomes a memory,’ but I valued my time with you every single day,” reminisced McCarthy.

Pharmacy

Drawing from a commencement speech his late father made at Samford in 1989, Stuart C. McWhorter told McWhorter School of Pharmacy graduates that the most accurate measure of success is happiness. McWhorter is CEO of the Nashville (Tennessee) Entrepreneur Center.

“The most fortunate people are those who find contentment in both their professional and personal lives.”

McWhorter recalled his father’s

extensive career in healthcare administration but said his “best days” began when they formed a venture capital firm in 1996.

“It was his passion to partner with great talent to create and launch innovative businesses,” McWhorter noted.

The ceremony included a special recognition of the late Clayton McWhorter, who died earlier this year and who provided the naming gift for the school.

Prayer Breakfast

Words of inspiration and encouragement around the themes of friendship, scholarship and faith were the focus of the annual prayer breakfast. About 300 graduates and faculty members gathered for what has become an important tradition of spring commencement weekend.

In his challenge, President Westmoreland told the graduates, “In every way imaginable, you have touched our lives and caused us to be better people because you were here.

“This institution will endure long after all of us are gone. But, it will be stronger because you are here today and because of the memory that you were here.”

Awards

Journalism and mass communication major Lauren Elizabeth Sims of Trenton, Georgia, earned the John C. Pittman Spirit Award, which honors the 1944 alumnus who served on the university’s board of trustees for 62 years. Sims was recognized for consistently exhibiting exceptional Christian character in community life.

Classics major and University Fellows honor student Samuel T. Hahn of Siloam Springs, Arkansas, earned the President’s Cup, Samford’s valedictorian honor. (See page 16).

Laura C. Bean, a Brock Scholar and University Fellow from Murfreesboro, Tennessee, received the Velma Wright Irons salutatorian award as the graduating senior with the second-highest cumulative grade point average across all academic units at Samford. ▮

For complete commencement coverage, including photos and video, go to samford.edu/news.

“In every way imaginable, you have touched our lives and caused us to be better people because you were here.”

— Andy Westmoreland



Clockwise from top, President Andrew Westmoreland congratulates President’s Cup winner Samuel Hahn and Velma Irons Award winner Laura Bean. Lauren Elizabeth Sims, center, wins Pittman Spirit Award.

Alumna Earns Degree 72 Years after Enrolling, Oral History Project Captures Reminiscences

by Jack Brymer

“My memories of Howard are precious,” 90-year-old Elois Ewart of North Carolina said for Samford University’s oral history project and partial requirement for her Associate Degree, which she earned on May 14 after first enrolling in 1944.



Elois Ewart

A third-generation immigrant from Scotland, Elois Brown Lemon’s father, “a brick mason and marble layer,” settled in the East Lake section of the growing city known as Birmingham, which later earned the title of Magic City. Her father died when she was 6 years old.

After graduating from Birmingham’s Woodlawn High School in 1944, Ewart secured a part-time job working with an ice cream company. She also enrolled in nearby Howard College (now Samford University).

Listening to Ewart’s oral recollection of her years at Samford, one can understand her desire to earn her degree. Having grown up during the Great Depression, Ewart was conditioned to what might be termed today as hardship in attending college.

One was transportation. She relied on Street Car 25 to get to her part-time job in downtown Birmingham. On campus, she relied on her “bright yellow Western Flyer” bicycle for transportation.

Other students borrowed the bicycle, which was parked under Sherman Oak, as well. “I never had a problem with it being returned on time,” she said.

Professor William M. Vines called her his “printer girl,” as he had her print the day’s lesson outline on the chalkboard before each session.

Student life was most enjoyable and profitable, according to Ewart. A member of Beta Sigma Omicron Sorority, she was chosen to represent the sorority at its national convention in Chicago.

Unfortunately, college life ended abruptly as Ewart had to drop out in 1946 to help support the family financially. She was just a few credits short of completing her degree. “I went from disappointment at having to leave Howard College abruptly to meeting, dating and marrying,” she recalled.

In 1948, she met and married Lloyd Ewart of North Carolina. They moved there, where she still resides.

The idea of completing her degree was a gift from her daughter, Nancy Claud, Ewart said. “She [Nancy] handed me a present. It was a Samford University 3-ring binder and a message inside saying that I was enrolled again so that I could get an Associate of Arts degree. What a surprise!” she exclaimed.

As a result of Claud’s effort, Ewart enrolled this past Jan Term as a special-status student in a two-credit “Oxbridge Tutorial” course under the direction of Associate Provost for Academics and Professor Chris Metress. The course also required Ewart to do an oral history of her time at Samford, which she has completed, as a precursor to the 175th anniversary of the university.

And, 72 years after she started the process, she walked across the Wright Center stage on May 14 to receive her diploma from Samford President Andrew Westmoreland to the thunderous applause of her fellow graduates. ■

Teacher Education Scholarship Honors John and Fran Carter

by Jack Brymer

When John and Fran Carter joined the faculty of Samford University in 1956 in what is now Orlean Bullard Beeson School of Education, they became widely known on campus as “Dr. John” and “Dr. Frances.” Their illustrious careers have now been enshrined at Samford with the John and Fran Carter Endowed Scholarship for Teacher Education. The scholarship was established by Fran Tunnel Carter and donors who gave in memory of John, who died in March of 2014.

During her 28 years on Samford’s faculty, Frances taught both education and home economics, and established the early childhood education major for Samford students.

John taught secondary education and served as dean of the school from 1980 to 1986. He initiated a series of annual summer workshops at Samford, making it possible for hundreds of practicing teachers to earn professional development credit in phonics, aerospace education, patriotism, kindergarten and other topics.

“All of the scholarships the Carters have given are important to me and to the school,” said education dean Jean Box. “Through the giving of the Carters, students who are earning teaching degrees that prepare them to teach in grades preschool through high school can be better equipped to attain their goal. John and Frances Carter will forever touch the lives of children through their faithfulness and generosity.”

Together, they taught at Hong Kong Baptist University and Anhui Normal University in Wuhu, People’s Republic of China, on two sabbatical leaves.

After retirement, the Carters annually led teams of American teachers to conduct workshops for teachers in China. They collected and shipped English books to schools in several other countries through the International Book Project at Samford, prompting Anhui Normal University to open the Samford University Reading Room on its campus, and the Carters to build a library/community center for the Marla H. Corts Mission School in Liberia. For 17 years, John led the Christian Corresponders letter-writing project, matching more than 20,000 American Christian young people with Chinese students.

John was instrumental in beginning the Samford Retired Faculty Association and the Fellowship of Baptist Educators, serving as its national president and then executive director. Frances served as national executive director of Kappa Delta Epsilon educational fraternity for 15 years and was president of the National League of American Pen Women.

The Carters participated in numerous international mission trips, taught Sunday school and Bible study for most of their adult lives, wrote books and denominational curriculum for the Southern Baptist Convention for 25 years, and taught Conversational English through their

church, Dawson Memorial Baptist Church.

In addition to their many contributions to education at home and abroad, the Carters were recognized for their military service. As a World War II U.S. Army paratrooper, John earned five battle stars and bronze arrowhead, landing in the invasion of southern France in a glider plane and participating in the Battle of the Bulge. Frances founded the Rosie the Riveter Association in 1998 to recognize and preserve the history and legacy of working women during WWII. Together, the Carters presented more than 250 programs nationwide as “Rosie the Riveter and her WWII paratrooper.” ▶



Fran Carter signs scholarship agreement as, from left, Wayne Carter, Nell Carter Branum, Jean Box and Randy Pittman look on.

Faculty Members Head to Retirement

by William Nunnelley

Jim Brown Preretirement Illusion

History professor Jim Brown retired this summer after 45 years of teaching at Samford. “Right now, it seems as if there’ll be lots of time out there in retirement world,” he said as his final semester drew to a close. “But those already retired almost universally tell me it’s only a preretirement illusion.”

If all goes as Brown imagined, he’ll be whiling away happy hours writing books, visiting with grandkids, fishing with buddies and learning to play the fiddle in his old age.

“I’ve got the raw material for several books in small piles of stuff around the house, based on my travels and readings,” he said. “One would be about the Himalayas and the plains below, from Pakistan and India wrapping around through Bhutan to Yunnan and Sichuan, China. All the books, of course, would have matching Google Earth folders.”

One of the highlights of his career was his completion several years ago of a modern world history text, *Fairy Tales, Patriotism and the Nation-State*. It combines a cultural nationalism with a Google Earth-based “corridor” treatment of different regions of the world and took many years to write. “I changed from being an engineering major to history midway through college because I was puzzled about what was happening in

the world,” he said. Forty-five years of teaching helped him answer many questions, he said, “and most are spelled out in the book.”

Brown said Samford set the conditions for him to be a more creative teacher by involving him in teaching programs that drew from a number of disciplines and perspectives. He used landscape architect Ian McHarg’s *Design with Nature* as a framework for integrating other disciplines into a larger approach to teaching history that included geology, botany, zoology, anthropology, economics and political science. “Early on, I began teaching what was then called Man and Environment classes with biology profs such as Bob Stiles,” Brown said. “We started out with a nontraditional history/biology course of Alabama, looking at history through commercial fishermen, game wardens and farmers.”

Later, they did similar courses in China, Uzbekistan, Peru, Kenya and Russia. Brown said the courses challenged him to prove his usual stand-up lectures were educating his students, and he found “it wasn’t necessarily so.” He added that the coming of age of geographic information systems, including Google Earth, had transformed his teaching.

Brown said he has loved working with Samford students over the years. “The substantial majority come with an ethical bent, including a drive to do something for others in their lives.”



Brown



Olson

Eric Olson Bringing Productions to Life

As Samford prepared to open its new Ben Harrison Theatre in 1976, the theatre department turned to a talented young faculty member with just two years of experience at the university to design the set: Eric Olson. This spring, as the department prepared to reprise *A Midsummer Night's Dream* as Harrison's 40th anniversary celebration, it called on that same Eric Olson for set design.

"The anniversary of Harrison Theatre's opening is the major highlight of my years at Samford, marking a perfect circularity of purpose," said Olson. "The event brought cast and artistic staff together celebrating a revival of the play that opened the Harrison in 1976. Nurturing the rebirth of that original scenic design, enlivened by a different director's vision, proved a magical experience for me."

The possibility of putting together the set he designed in 1976 and giving it to a new director and cast had intrigued Olson for about 25 years, he said. He retired this summer after 42 years on the Samford faculty. He said redesigning the set for the anniversary celebration was a high moment in his career.

"There has been tremendous growth in the arts," Olson said of his Samford tenure. "The School of the Arts formed in the last few years while theatre and dance enrollment leapt from six to 65 majors, and two new Bachelor of Fine Arts degrees in music theatre and theatre for young audiences appeared. Our students now succeed on Broadway and in theatre careers around the world."

Olson said he particularly enjoyed "one really remarkable experience," a semester sabbatical he spent at London's National Theatre. He worked on a massive production of *The Wind in the Willows*, the National Theatre's Christmas Show that year, and a world premiere play called *Angels in America, Part Two: Perestroika*. (Part One already had won a Tony Award on Broadway the year before.) The experience brought him into contact with playwright Tony Kushner and designer Nick Ormerod, and made him feel like a true Londoner.

Although he enjoyed the National Theatre experience, his most enjoyable activity was "the process of bringing over 200 productions to life on Samford stages." In retirement, he looks forward to family time and "doubling the size of my studio for painting, model making and designing for theatres, both locally and regionally."

Joy Whatley Avoiding Silos in Nursing an Outcome of IPE

Joy Whatley taught in Samford's Ida V. Moffett School of Nursing for 40 years before retiring last December. She believes the most significant change that occurred in her field during this time was the emphasis on interprofessional education (IPE).

"In health care, it is vital that all professions work together and not in silos to improve the quality and safety of patient care," she said. "The College of Health Sciences provides unlimited opportunities for students in all four schools to be exposed to concepts of IPE from the beginning of their chosen field through graduation. It is exciting to see what all this will entail in the college."

Whatley said the growth of Samford and especially of the nursing school was a highlight of her tenure. "There was a tremendous increase in the quality of the student body along with the increase in numbers of students," she said.

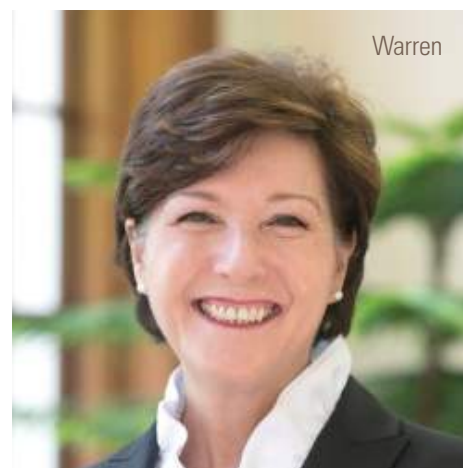
She said the most enjoyable aspect of her work was interacting with her colleagues. "I never ceased to be amazed at the loyalty and hard work of the faculty and administration."

Whatley started teaching in June of 1975 in Samford's associate nursing degree program. Her clinical background was maternal-newborn nursing. Later, she moved to the baccalaureate program and ultimately to associate dean of the undergraduate program. Along the way, she and associates Sharron Schlosser and Joyce Jones developed NurCE, a continuing education program throughout Alabama that is still in existence.

Whatley said in retirement she would not miss self-studies and annual reports,



Whatley



Warren

"although I certainly understand their importance." She added that "my heart goes out to the occasional student who wanted to be a nurse so desperately but, for whatever reason, it was not to be."

She said retirement had enabled her to attend Bible studies at her church and to become more involved in ministries.

"We hope to do some traveling soon," she said. "My husband's dream trip is an Alaskan cruise and land tour. This fall, we are going to the Cove in North Carolina with a church group."

LaVone Warren Reading Without a Priority

Law professor LaVone Warren has seen improvements to the academic program at Samford's Cumberland School of Law that range from smaller classes with better-qualified students to gifted younger faculty members with enthusiasm and expertise in teaching and writing.

"I am grateful that we have emphasized

professionalism and ethics to our students from the very beginning of their law school careers,” said Warren, who retires this summer after 29 years of teaching at the law school.

She also enjoyed directing the continuing legal education work at Cumberland School of Law for more than 20 years. “The program gave me the opportunity to work with legal experts from across the nation and Alabama in developing programs that provided practical information and skills to members of the bar,” she said.

Warren said she had enjoyed the students and faculty colleagues the most. “I have had the opportunity to watch students mature into successful lawyers who are now leaders in the professions,” she said. “I will miss seeing the students and my colleagues on a regular basis,” but will not miss drafting and grading exams.

Warren said she looks forward to spending more time with her family, including granddaughters in Birmingham who are 1 and 2. “I am also looking forward to traveling and reading books unrelated to my academic discipline,” she said, particularly books on theology. She said she had a stack of assorted books that will provide reading material, but hasn’t thought of them “in terms of priority.”

Warren said it has been “an honor and a privilege to teach at Cumberland.” She added, “It has been exciting to see the changes to the law school and to Samford University over the past 29 years. I think both the law school and Samford are moving in positive directions, and I look forward to seeing the new opportunities the future will bring.”



Snoe

Joseph Snoe From Professor to Novelist

Law professor Joseph Snoe, who retired last December, taught a variety of courses during his 28 years at Samford’s Cumberland School of Law. He prided himself on being a teacher, “whether in the classroom or in my office.” He taught in several fields, such as property and land-use planning, income tax, health care delivery systems and others.

“I love learning and teaching,” he said. “I taught so many courses that I was able to delve into so many interesting areas. I loved the classroom time, and I loved the students coming to my office to talk. My hope is I helped students become competent lawyers and good citizens.”

Snoe also wrote two books as part of his teaching, a casebook on health care delivery systems and a treatise on property law. “Those helped our students and students at other schools,” he said.

Snoe is continuing to write during his retirement, but the subject matter is quite different. “I am trying to be a novelist,” he said.

The former law professor already has completed a thriller he entitled *Obrigada Pumpkin*, and he’s currently well into a major revision of the manuscript. “I’m giving it the energy and time I used to give law subjects,” he said.

Snoe’s novel is set in Brazil, a country in which he always has had an interest, as well as Colombia and Mexico. A courier delivering a package to terrorists is killed. Snoe’s main character gets possession of the

package and must get it to the United States without being caught or killed.

“This is my first attempt at writing a novel,” said Snoe, who admitted he had a steep learning curve in the effort. But, he said he has received some positive feedback from literary agents who have read small samples of his work. “All I have to do is make sure the next 300 pages are as good.”

Snoe added that he has already learned one thing from the experience: “Writing a novel is a different world from writing legal books and articles.”

Millicent Bolden PAN Was Rewarding Experience

Foreign language professor Millicent Bolden retired this summer after 16 years of teaching Spanish at Samford. She said the years “have flown by as if in a dream.”

She looks forward to spending time with family and friends, traveling, gardening and “finally being able to have a dog or two.” Her upcoming travel plans include this summer’s Democratic National Convention in Philadelphia and, in the near future, Africa, Australia and Malaysia. “Of course, Spain and Latin America are always long term in my travel plans,” she said.

Bolden said she had enjoyed teaching, “and the many wonderful students and colleagues that I have met.”

She said one of her most rewarding experiences was her involvement as co-faculty adviser of Project Africa Now (PAN). The student, faculty and staff organization was the brainchild of Bolden’s former Cultural Perspectives student Alex Sconfienza in 2007.

“We were able to have many events, including visiting speakers such as Carl Wilkens — the only American to stay in Rwanda during the genocide, who came to Samford twice — and film series and rallies,” she said. “We participated in the annual Yom HaShoah ceremony to remember victims of the Holocaust, and victims of war and conflict around the world.”

Bolden hopes to continue participating in PAN projects periodically. Ethics chair Dennis Sansom and world languages and



Bolden



Hayne

cultures chair Mike Ledgerwood will assume leadership of the program.

She hopes to dedicate more time to her creative writing — she is working on a collection of poems — and a new interest in film studies that she developed through her teaching.

How has her field changed? “As with other fields, there is an increasing interest in technology and cultural studies,” she said.

Bolden taught Spanish conversation and grammar, Latin American culture and Latin American literature. She holds the bachelor’s degree in psychology from Lake Forest College, a Master’s Certificate in Latin American studies and master’s and doctoral degrees in Spanish American literature from the University of North Carolina at Chapel Hill.

Arlene Hayne A New Chapter

“So many things to read — so little time!” So stated nursing professor Arlene Hayne when asked to share a few specifics about her retirement, which began this summer. Her specifics did not include titles, just categories of books. “Although I enjoy a good fiction novel, I also read history, religion and biographies.”

Writing is another one of her interests. An author of two textbooks on nursing administration and multiple publications, she has been involved in grants written and awarded for a rural community Parish Nurse program, a mobile health van and a community health fair for children with disabilities. Other publications are currently in the pipeline as well. No doubt Hayne will



combine these interests with another planned activity: travel.

“Everyone wants to travel when they retire, and we [she and her husband, Van] are no different,” she said. “There are many parts of this wonderful country we want to visit, including Alaska as well as the train trip across Canada.”

Hayne joined Ida V. Moffett School of Nursing in 2002. “Being part of innovative programs there” was a highlight of her tenure, she said. “Moving the graduate program to the online environment before any other program was a unique challenge,” she said.

“The Registered Nurse to Master of Science in Nursing program we developed was cutting edge at the time and remains exemplar to this day. More recently, contributing to the planning, development implementation of the post-master’s Doctor of Nursing Practice program was a highlight.”

Hayne said, “the best thing about being at the Samford nursing school has been the opportunity to work with colleagues who exemplify excellence as well as care and compassion.”

She said she had seen plenty of change. “My fields encompass health care, nursing, administration, leadership and higher education, so what hasn’t changed and continues to change at a remarkable pace? Essential skills for any of these areas are the ability to effectively communicate and be an agent of change, which is what I have tried to pass on to my students.”

Hayne has a background in critical-care nursing and nursing administration. She has held positions as a staff nurse, clinical specialist, director of nursing, director of corporate quality improvement and health care consultant.

Patricia Outlaw Dancing to Retirement

Beeson Divinity School professor Patricia A. Outlaw is looking forward to dancing her way into retirement. “Having been bivocational for the majority of my working life, I am looking forward to the days ahead to dance,” she said.

“In the African tradition, ‘to dance’ is ‘to breathe,’” she explained. “To everything there is a season,” she said, including “a time to dance.”

Outlaw has taught at Beeson Divinity School 15 years. A highlight has been “the privilege of working with a community of believers who frequently pray together in their offices, in their classroom settings and in community worship services.” She said it has been a joy and a privilege to work in a context “where prayer is the norm and not the exception.”

An ordained minister in the African Methodist Episcopal church, Outlaw serves as pastor of Bethel A.M.E. Church-Rising in Birmingham.

“I don’t think I would have survived as long as I did at Beeson Divinity School had I not been able to combine my teaching and ministry in the classroom setting,” she said. “My training as a psychologist, preacher, professor and pastor equipped me to teach with passion from an academic and pragmatic approach. It is one thing to teach from a mere academic perspective, but it is another thing altogether to teach from the pulpit of a seasoned pastor.”

Outlaw said the most significant changes in the field of pastoral care and psychology have been the ongoing effort to integrate spiritually and psychology. Thirty years ago, it would have been considered outside the norm for psychologists to give consideration or merit to the spiritual orientation of his or her clients, she said.

Outlaw was the first woman to graduate from Beeson Divinity School’s Doctor of Ministry program (2002). She also holds degrees from Towson State, St. Mary’s Seminary and University, and a Ph.D. from the University of Maryland. ▀

CAMPUS NEWSCOPE

News from each of Samford's schools and colleges

SCHOOL OF THE ARTS

Samford University's A Cappella Choir swept top honors and scores in every category it entered plus the overall grand prize at the sixth International Music Festival, Siauliai Cantat, in Siauliai, Lithuania.

The 31-member choir, directed by Philip Copeland, associate professor of music, participated in the festival as part of a multiday tour of Baltic countries.

The choir received the Grand Prix and gold diploma with a score of 96. Other awards included Prize of the Audience, and top awards and gold diplomas in four categories: youth choirs, music after 1950, spirituals and folk music.

"This accomplishment was built on the long legacy of excellence in the 76-year history of the choir, especially the students who have competed in the past three international competitions with the choir," Copeland said. "Those students paved the way."

It was the fourth time in six years that the choir placed in international competitions.

"This year's choir has been special," Copeland added. "They were led by positive upperclassmen role models, but all of the students dug deep into the music and connected with it in very personal ways."

HOWARD COLLEGE OF ARTS AND SCIENCES

Howard College of Arts and Sciences and the Frances Marlin Mann Center for Ethics and Leadership will host Equal Justice Initiative (EJI) founder Bryan Stevenson



Stevenson

Oct. 4 at 7 p.m. for the 2016 J. Roderick Davis Lecture.

Stevenson, a MacArthur Foundation Genius Award, has dedicated his law career to helping the poor, the incarcerated and the condemned.

Based in Montgomery, Alabama, EJI has challenged excessive and unfair sentencing, exonerated innocent death-row prisoners, confronted abuse of the incarcerated and the mentally ill, and aided children prosecuted as adults. EJI also has initiated major antipoverty and anti-discrimination efforts challenging the legacy of racial inequality in America.

The Davis Lecture, named for the former Howard College dean, is the university's premier fall lecture.

BROCK SCHOOL OF BUSINESS

Nine local entrepreneurs and business owners recently participated in a *Shark Tank*-like event. The experienced entrepreneurs, who are a part of a group that meets monthly at Brock School of Business, listened to presentations from five aspiring student-entrepreneurs, and provided feedback, guidance and suggestions for each of their businesses.

The five student businesses were semifinalists in this year's Regions New Venture Challenge held every spring. Participating student businesses were

Fondue-Licious, a fondue-based dessert restaurant, by May 2016 graduate Kelsey Wyrosdick; Pete Allan clothing manufacturer by senior management major Sam Devaney; WhenWearWhat, a clothing style app by senior marketing and entrepreneurship major Cameron Gonzalez; Hand Cloud Pillow, a personal travel pillow developed by entrepreneurship major Ryan Dickey; and Axle Advertisements, trucking advertising company, developed by May 2016 graduate Drew Jackson.

The roundtable participants were impressed by the students and their business ideas.

Martin Sher of AmSher Receivables in Birmingham said, "I was impressed and inspired by the whole experience."

Jacob Shevin of Birmingham-based Standard Furniture concurred. "The students did a great job of communicating their ideas to our group," Shevin said.

BEESON DIVINITY SCHOOL

A new missions certificate is now available through Beeson Divinity School.

Students interested in intentional training in cross-cultural ministry and who pursue a Master of Divinity (M.Div.) degree can now earn a missions certificate. To complete the certificate, students will be required to take three missions courses and



complete two cross-cultural practicums in addition to meeting all other components of the M.Div.

Those pursuing a missions certificate also will be able to take advantage of Samford University's Global Center, a hub of resources to equip students for missions, and to build awareness of the global Christian cause and community.

Also, the Anglican Church in North America (ACNA) approved Beeson Divinity School's Certificate of Anglican Studies (CAS). Beeson Divinity School is recognized by the denomination as one of only two non-Anglican seminaries in the United States to train Anglican clergy.

Beeson Divinity School established an Anglican Institute and the CAS in 2014 to foster biblical Anglicanism, and to help students deepen their knowledge and practice of Anglican belief, worship and spirituality, according to Dean Timothy George. This certificate is awarded with the successful completion of the M.Div. degree. Four Anglican churches in the Birmingham area offer opportunities for Anglican internships that meet the certificate requirements.

ORLEAN BULLARD BEESON SCHOOL OF EDUCATION

Parker J. Palmer, popular author of *Courage to Teach*, presented the sixth annual Tom and Marla Corts Distinguished Author Series in the spring.

Palmer discussed themes found in his latest book, *Healing the Heart of Democracy: The Courage to Create Politics Worthy of the Human Spirit*. His lecture examined the political rhetoric that has emerged in the United States and how society needs to respond with active civic involvement to better hold leaders accountable.

The lecture highlighted the importance of the human story when having conversations with others about politics. Parker states when people place importance on the human story over ideology, dialogue begins



to form.

From start to finish, Parker explored the concept of democracy through realism and hope rooted in his own experience and in American history. He ended with closing remarks and a question: "Is American democracy dead or alive? It's in our hands."

The author series highlights reading and literacy and provides endowment support for the school of education. The series honors the late Thomas Corts, who served as Samford's 17th president, and his wife, Marla, a former high school English teacher and nurse.

CUMBERLAND SCHOOL OF LAW

Beginning in spring 2017, Cumberland School of Law will offer a minor in paralegal studies to Samford University's undergraduate students. The new program option, approved by the American Bar Association, is in addition to the ABA-approved Paralegal Studies Certificate offered to students who have already received a degree.

The 22-credit hour curriculum will focus on the development of legal knowledge and practical skills in a variety of legal practice areas. While the courses are intentionally focused on paralegal education, students can explore areas of the law that interest them, making the minor program option ideal for undergraduate students contemplating law school.

"The minor program is a wonderful complement to many majors offered at

Samford University," said Dawn Smith Carre, director of paralegal studies. "It gives students the opportunity to explore additional career options. Moreover, with the projected growth of the paralegal profession, the paralegal minor will work in conjunction with the certificate program to meet the expanding needs of the legal market for quality paralegal support."

SAMFORD ATHLETICS

Two Samford University teams — men's cross country and volleyball — received public recognition awards for the 2014–15 academic year from the National Collegiate Athletic Association. The awards recognize teams achieving the highest level of academic performance in Division I.

"Earning a 3.0 GPA at Samford University is a challenge for any student, but earning a 3.0 GPA while competing in Division I intercollegiate athletics is even more challenging," Assistant Athletics Director for Student Services and Academic Enhancement Harold Goss said. "Additionally, many of these student-athletes are leaders on campus and are heavily involved in community service."

These teams posted multiyear Academic Progress Rate (APR) scores in the top 10 percent of all squads nationally in their respective sports. The public recognition awards are part of a broad Division I academic reform effort.

With the two teams earning recognition this year, Samford has had at least two teams earn the award in each year of the 11-year existence of the APR. ▀

News from the College of Health Sciences can be found beginning on page 17.

Additional information on these stories and other news from Samford's academic units can be found at samford.edu/news.



Hahn



Cole



Bradberry

Samford Students Earn Top National Honors

Spring 2016 brought an exceptional collection of honors to Samford University students and recent graduates.

Senior classics major, University Fellows honors student and 2016 valedictorian Samuel Hahn of Siloam Springs, Arkansas, is one of 10 students in the nation accepted to the ninth cohort of the Lilly Graduate Fellows Program (LFP). The prestigious fellowship, part of the Lilly Fellows Program in Humanities, supports three years of graduate education for exceptionally well-qualified young graduates of LFP Network Schools who seek to become teacher-scholars at church-related colleges and universities in the United States.

Hahn, who was a Rhodes Scholar finalist in 2015, will continue his study of ancient Greek culture as he pursues a Ph.D. in classics at the University of Colorado–Boulder, where he earned a Thomas Edwin Devaney Fellowship in addition to the Lilly honor. Hahn is the third Samford graduate selected as a Lilly Graduate Fellow.

McWhorter School of Pharmacy student Caitlyn Cleghorn, and Howard College of Arts and Sciences alumni Frances Isbell '15, David Osula '15 and Rachel Stokes '14 were named Albert Schweitzer Fellows. They will spend the next year developing and implementing service projects that address the root causes of health disparities in under-resourced communities.

Senior biology major Jeff Cole of Cedartown, Georgia, earned a National Science Foundation Graduate Research Fellowship. The fellowship will pay for three

of five years of Cole's graduate education at East Carolina University, where he will study spider venom.

May graduate David Bayless received a prestigious graduate fellowship from Phi Kappa Phi national philosophy honor society. Nominated by the Samford chapter, Bayless was one of 51 Phi Kappa Phi members nationally to receive a fellowship for the first year of graduate study.

The Samford University team of Emily Duval of Nashville, Tennessee, Allie Haywood of Vestavia Hills, Alabama, Lauren Hutchens and Kathleen Sharp of Boca Raton, Florida, and Paige Shelby of Franklin, Tennessee, finished third nationally among 70 teams in the Public Relations Student Society of America's (PRSSA) 2016 Bateman Case Study Competition. The competition challenges teams of college students on their ability to develop and present a comprehensive public relations campaign. The team presented their campaign to professional judges at the international headquarters of Edleman Public Relations in Chicago.

James Bradberry '15 was selected in the second round of the National Football League's 2016 draft by the Carolina Panthers. He is the second-highest Samford player ever drafted. ▾

Additional stories about these accomplishments are available at samford.edu/news.



Four Schools. **ONE CALLING.**

Ida V. Moffett School of Nursing

UNDERGRADUATE

Bachelor of Science in Nursing
Second-degree B.S.N.
Accelerated Second-degree B.S.N.
Veterans' B.S.N.

GRADUATE

Master of Science in Nursing
Family Nurse Practitioner (online)
Nurse Anesthesia
Nurse Educator (online)
Doctor of Nursing Practice (online)
Family Nurse Practitioner
Health Systems and Administration
Health Systems and Administration—Informatics
Health Systems and Administration—Transformation of Care

McWhorter School of Pharmacy

UNDERGRADUATE

Pharmacy Studies
Prepharmacy Studies

GRADUATE

Doctor of Pharmacy
Pharm.D./M.B.A.
Pharm.D./M.P.H.

School of Health Professions

UNDERGRADUATE

Communication Sciences and Disorders
Exercise Science
Health Sciences
Respiratory Care*
Sport Administration
Sports Medicine/Premedicine

GRADUATE

Master of Athletic Training**
Master of Science in Respiratory Care*
Master of Science in Speech Language Pathology†
Doctor of Physical Therapy‡

School of Public Health

UNDERGRADUATE

Foods and Nutrition
Healthcare Administration
Nutrition and Dietetics
Public Health

GRADUATE

Dietetic Internship
Master of Health Informatics and Analytics
Master of Healthcare Administration
Master of Public Health
Master of Science in Nutrition
Master of Social Work††



COLLEGE OF
HEALTH
SCIENCES
SAMFORD UNIVERSITY



samford.edu/healthsciences

A MESSAGE FROM THE VICE PROVOST



Nena F. Sanders

In the College of Health Sciences, we talk a lot about preparing graduates who are “ready.” There are five dimensions of readiness that we believe are crucial for our graduates to succeed in living out their vocational calling — they must be knowledge ready, practice ready, team ready, service ready and spiritually ready. They must obtain necessary skills, knowledge and experience, and be able to confidently apply those to their discipline. They must be able to function as part of an interdisciplinary team to improve patient safety and outcomes. They must be prepared to selflessly practice their profession while exhibiting care, compassion and God’s love to meet the holistic needs of those they serve. We believe that if graduates can do these things, they will positively impact our health care system, communities and world.

For our programs to be successful, our college must be ready to meet the needs of the constantly evolving health care system. We are demonstrating our commitment to meeting these needs and to preparing graduates who are ready to answer God’s calling on their lives through the development of innovative programs and spaces, and the hiring of highly experienced and dedicated faculty and staff.

Since its inception in 2013, the College of Health Sciences has introduced more than 20 new majors and degree programs. In the year ahead, we will roll out approximately five new programs to help meet the demands of the workforce. Health care is changing rapidly, and the demand for highly skilled workers has never been greater. This year, nine of the top 10 jobs on *U.S. News & World Report’s* rankings of the Best Jobs in America are in health care. Our programs are preparing graduates for some of the fastest-growing careers in the country, and the majority of our graduates leave us and obtain a job in their field, or acceptance to graduate or professional school, within six months of graduation. For example, 100 percent of May 2016 Bachelor of Science in Nursing graduates who sought employment had jobs within two weeks of graduation.

Our new facilities, opening this fall, are designed to prepare students for today’s increasingly interprofessional health care environment. Students and faculty will learn and serve across disciplines, building relationships and sharing knowledge that will make them uniquely suited to immediately contribute to health care teams upon graduation. In addition, our state-of-the-art labs, kitchens and simulation center provide students with revolutionary opportunities to hone their skills in a safe and controlled environment. This helps build confidence in our graduates and allows them to experience things that they may not encounter during their traditional clinical experiences.

I am incredibly proud of our students, alumni, employees and programs, and I hope that you will enjoy learning more about them on the following pages.

Sincerely,

Nena F. Sanders, Ph.D., RN
 Vice Provost, College of Health Sciences
 Ralph W. Beeson Dean and Professor, Ida V. Moffett School of Nursing

*Samford University is in the process of seeking Committee on Accreditation for Respiratory Care (CoARC) accreditation for the B.S. in Respiratory Care program and the M.S. in Respiratory Care program. However, Samford University can provide no assurance that accreditation will be granted by the CoARC. coarc.com

**Samford University is currently seeking accreditation for their new Athletic Training program and is not accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The institution will be submitting a self-study to begin the accreditation process on July 1, 2017. Submission of the self-study and completion of a site visit does not guarantee that the program will become accredited. Students that graduate from the program prior to accreditation WILL NOT be eligible to sit for the credentialing examination for athletic trainers and will not be eligible for licensure in most states.

†The master’s program in speech language pathology at Samford University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. This is a “pre-accreditation” status with the CAA, awarded to developing or emerging programs for a maximum period of five years.

For detailed information about the CAA Candidacy Program please visit the CAA web pages or contact Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language Hearing Association, 2200 Research Boulevard #310, Rockville, MD 20850, 1-800-498-2071.

††The M.S.W. program was admitted to accreditation candidacy by the Council on Social Work Education (CSWE) in June 2015 and is pursuing full accreditation. Students who graduate from an MSW program in candidacy with CSWE are license eligible in Alabama; licensing laws vary by state.

‡Effective April 29, 2015, Samford University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA 22314; 703-706-3245; accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

Facilities UPDATE

At lightning speed, the former Southern Progress properties are being transformed into state-of-the-art educational and clinical facilities that will serve as home for the College of Health Sciences. Buildings 1 and 2 span more than 223,000 square feet of space, with over 80,000 square feet undergoing demolition and total renovation. The buildings will open in fall 2016, and will house the schools of health professions, nursing, pharmacy and public health, providing students and faculty in those schools the opportunity to learn and work in an interprofessional environment that mirrors today's collaborative approach to health care delivery. On average, approximately 1,200 students from more than 30 programs will utilize the facility daily.

A highlight of the facilities is a 22,000-square-foot simulation center that offers discipline-specific and interdisciplinary learning opportunities across the simulation continuum. Students will engage at a variety of levels — from lab-based learning with low-fidelity models, to simulated patient interactions, to complex high-fidelity simulations. Its extensive inventory of task trainers, medium-fidelity models and high-fidelity human patient simulators creates an optimal learning environment designed to improve technical skills, clinical judgment, decision making, communication and teamwork.

A 10-bed standardized patient suite and a 1,200-square-foot home-care suite are also a part of the center. State-of-the-art technology connects the learning environment with the leading management and performance assessment tools for health care education. The center utilizes an audiovisual and center management system that allows for live streaming, video and sound capture of various student learning areas, playback of recorded material, scheduling, resource utilization and activity reporting. This system allows faculty and students to review simulated patient interactions and scenarios to improve understanding of key concepts.

In addition to the simulation center, the College of Health Sciences facilities include 12 clinical and research labs, a chapel, renovated class/seminar rooms, demonstration and teaching kitchens, student commons areas, and more than 200 employee offices. Sodexo will operate a Freshens and Starbucks on-site.

According to Vice Provost Nena F. Sanders, the classrooms, clinical laboratory environments and level of technology incorporated into the facilities will be unparalleled. “You won’t find a facility like this anywhere else in the country,” said Sanders. “Our students and faculty will have at their fingertips the most cutting-edge technology and instructional and simulation resources available. We are confident that these learning spaces will foster interprofessional education experiences that will prepare graduates to practice collaboratively, safely and effectively in the ever-evolving health care environment,” she said. ▾



Center Connects College of Health Sciences to Communities at Home and Abroad

by Katie Stripling

The Center for Faith and Health in Samford's College of Health Sciences provides a critical link between academic programs and communities served.

According to Vice Provost Nena F. Sanders, the center is a model for interdisciplinary collaboration, and an opportunity to put the skills and knowledge of employees and students to work making the world a better place.

The start of the new academic term brings a more formal launch of the Center for Faith and Health. The inaugural associate dean for the center, Dr. Michael Hogue, takes the helm July 1.

"The health professions have a tremendous opportunity to intentionally connect the service mission of Samford and the College of Health Sciences with a broader community," said Hogue. "Over the next

several months, the center will work toward growing the already rich community partnerships established by the four schools in the college. In addition, we will seek opportunities to foster new, unique partnerships that will enhance the curricular and cocurricular opportunities for students throughout the college."

Among the many early activities of the center will be a renewed emphasis and strategic growth planning for the Congregational Health and Parrish Nursing Program as well as the Healthcare Ethics and Law Institute. Both programs are headquartered in the center.

According to Debbie Duke, congregational health program director, partnering churches in the congregational health program and the more than 500 parish nurses in Alabama have been anxiously



Students perform services in Alabama's Chandler Mountain region.

awaiting the official launch of the center. "We all believe that great things will result from new opportunities and additional resources offered by the center," Duke said.

Global engagement opportunities will also be on the agenda for the center. According to Hogue, the center will host a global engagement fair for health sciences students this fall to introduce them to the many ways individuals can connect globally. The fair will highlight long-standing opportunities in Perry and Greene counties, and on Chandler Mountain, as well as international mission service outreach and for-credit study abroad opportunities. ▀

HEALTH SCIENCES SIMULATES EARTHQUAKE

to Equip Future Health Care Providers for Disasters by Katie Stripling



Health sciences students respond in disaster exercise.

The College of Health Sciences

simulated an emergency response April 5 to help prepare future health care providers to respond in the event of a campus or community emergency. In partnership with the American Red Cross, Homewood Fire and Police, Jefferson County EMA, North Flight, and the Regional Paramedic Services, the College of Health Sciences simulated the aftermath of an earthquake resulting in injuries ranging from psychological impact to fatalities. Dawson Memorial Baptist Church in Homewood was set up as an American Red Cross Emergency Response Center. Students played the roles of first responders and victims, and community partners interacted with the students as they would in an actual disaster.

More than 300 students participated in the learning experience, representing a

number of programs and departments including undergraduate nursing, communication sciences and disorders, family nurse practitioner, kinesiology, nurse anesthesia, pharmacy, public health, social work and university counseling services. Community volunteers, including senior adults from Dawson Memorial Baptist Church and local children, also played the role of victims.

"A primary goal of this event is to help students learn to work effectively on multidisciplinary teams," said Jill Pence, assistant professor and coordinator of undergraduate simulation in Ida V. Moffett School of Nursing. "In this environment, students not only hone their discipline-specific skills and knowledge, but they also learn the importance of leveraging the strengths of the other health professions to improve patient outcomes." ▀

A MESSAGE FROM THE DEAN



Alan P. Jung

The School of Health Professions has progressed rapidly since its inception in 2013. May 2016 brought our second cohorts of Doctor of Physical Therapy students and Master of Science Speech Language Pathology students. We also enrolled our inaugural class in the Master of Athletic Training program. A Bachelor of Science in respiratory care and a Master of Science in respiratory care have been approved by Samford's board of trustees, and we are in the process of seeking provisional accreditation for these programs.

While we have exceptional programs, we recognize that the School of Health Professions is called to more than simply offering degrees. 1 Peter 4:10 tells us, "Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms." This verse is the foundation of who we are in the School of Health Professions, and it is what we desire to instill in our students: using one's gifts to serve others. We help students understand that they are pursuing more than a job; they are pursuing a unique calling and purpose that God has placed on each of their lives. As our students pursue careers in physical therapy, speech language pathology, athletic training, the sports industry or any other area, we want our students to view these professions as tools to reach people.

As we strive to instill a sense of calling in our students, we also want to recognize God's calling on the School of Health Professions. As a school, we know that we have a higher purpose, and when God lays something on our hearts, it is difficult to ignore. Such was the case last summer when God impressed upon me the need to raise scholarship dollars for underrepresented minority students in the School of Health Professions. Minorities represent at least 25% of the total U.S. population but only 10% of health professionals. Studies have shown that minority health professionals are more likely to practice in underserved areas, and when given a choice, minority patients will more often choose a health care provider from their same racial and ethnic background. I believe God is calling us to serve and to train the next generation of leaders to improve this disparity that exists in health care.

As you can see in the accompanying stories, our students, alumni and employees are making a positive impact locally and globally. Whether it is in their daily professions, on mission trips or as community outreach, they are using their gifts to serve others, and I am thankful for the role the School of Health Professions plays in helping them fulfill their calling to serve. I invite you to learn more about our programs and the School of Health Professions underrepresented minority scholarship at samford.edu/healthprofessions.

Alan P. Jung, Ph.D., FACSM
Dean and Professor
School of Health Professions

Department of Kinesiology to Offer New Community Testing Services

by Katie Stripling

Beginning this fall, the Department of Kinesiology will offer wellness, fitness and performance testing services. Utilizing state-of-the-art equipment and facilities, faculty and students will perform comprehensive tests aimed at assisting clients in becoming healthier adults or improved athletes. In addition, functional testing for older adults is available to assess physical abilities in performing common daily tasks.

"We are looking forward to providing Birmingham and the surrounding areas with quality health, fitness and performance assessments at affordable costs," said Rebecca Rogers, coordinator of the human performance lab. "The program allows community members of any exercise level and athletic experience to determine their fitness status and design an optimal plan for achieving their goals."

Participants will choose specific wellness or performance assessments from a menu of services. Specific assessments provide individualized information in the areas of body composition, resting metabolism, maximum oxygen consumption (VO₂max), ventilatory threshold testing, exercise energy expenditure, fuel usage assessments (contributions of fat and carbohydrates), lactate threshold assessment, anaerobic capacity, force production and strength testing, dynamic and static balance, functional movement screening, and physical functional performance. Multiple services can be bundled together in a single visit to provide comprehensive analysis at a discounted price.

Faculty and students from the Department of Kinesiology provide testing services using a team approach, providing an important experiential learning opportunity for students in the exercise science, health sciences and sports medicine programs.

"The direct client interaction provides students with valuable experience in individualized assessment and physical activity prescriptions. Many of these students go on to careers that involve direct patient care, and it is our hope that these experiences provide them with a strong understanding of the importance of personal and individualized care," said John Petrella, department chair. ▀

For more information about this program, go to samford.edu/healthprofessions or call Rebecca Rogers at 205-726-2717.

School of Health Professions **ALUMNI IN SPORTS**

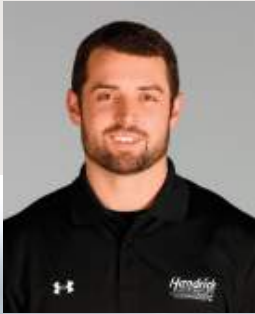
by Katie Stripling

R. J. Barnette

Front Tire Carrier,
No. 48, Lowe's Racing Pit Crew

If you had asked alumnus R. J. Barnette 10 years ago where he would be today, his answer would have been simple. "I thought I would be coaching high school sports somewhere," he said. Instead, most weekends, you can find the former Samford defensive back and Class of 2009 alumnus on pit road, serving as the front tire carrier for Jimmie Johnson's team.

"I never imagined this is what I would be doing," said Barnette. "I travel the country for a living, I work with the best in



my sport — I even had lunch at the White House. I am surprised that I've made it to the peak of my sport. The #48 team will go down in history as one of the best of all time, and I'm thankful to be a part of it."

Barnette can trace the start of his NASCAR career back to a single conversation with Alan Jung, who was chair of the Department of Kinesiology at the time. Jung, who is now dean of Samford's School of Health Professions, asked him a simple question, "What are you passionate about?"

"I had planned to say something about kids and coaching. Instead, somehow NASCAR just came out," he said. "That one word in my conversation with Dr. Jung changed my life."

Jung knew a strength and conditioning

coach at Hendrick Motorsports, and he helped arrange an internship for Barnette. Following his internship, Barnette returned to Samford to complete his degree, but the experience confirmed what he already knew: his career path was changing.

After graduation, Barnette moved to Charlotte. "The economy had recently tanked, and no one was hiring. I moved with no job and no guarantee of a job. I even lived out of my car for a short while. But, none of that mattered; I knew it was what I was supposed to do," said Barnette.

"For six months, I went to every race shop in town, and no one would hire me. Finally, in July 2009, I was hired by Hendrick Motorsports. This is my seventh year on the team."

Barnette grew up going to the races at Talladega Superspeedway, so it is fitting that his first cup race and first win were there. "Every time we drive in, I see that section where we sat when I was a kid. Never could I have imagined that the sport would one day pay my bills," he said.

When asked what advice he would give students who are seeking careers in sports, he quickly answered, "You have to be willing to put in the time. You will put in a lot of work that other people won't see, and you have to be okay with that."

Barnette is confident that Samford provided him with many of the tools necessary to succeed in this career. "I work with hundreds of people, most of whom are college graduates," he said. "It's incredible to see just how well prepared I am. Because of Samford, I am able to effectively work with others from all backgrounds and in different settings." ▀

R. J. Barnette lives out his passion for NASCAR on pit road.





Rachel Sharpe
Staff Athletic Trainer,
University of South Carolina

Rachel Sharpe '08 has spent five seasons as the staff athletic trainer for the University of South Carolina football team. Prior to this position, she served as a graduate assistant for

USC football, a preseason intern with the Tennessee Titans and head athletic trainer for W. J. Keenan High School in Columbia, South Carolina. In 2015, Sharpe was highlighted by *Southern Living* magazine as one of four "Women Who Make Game Day Happen." When asked what she enjoys most about her career, the answer was clear — the relationships and the variety. "I get the opportunity to know the real guy — not just the player as he is portrayed by the media or superficially as just a regular fan. My days never look the same, and every day brings something completely new," Sharpe said. ▀

Alvin Hines

Assistant Director of
Development, Annual Fund,
University of Missouri



Once former Samford athlete Alvin Hines '13 settled on a major in sport administration, he quickly found his passion for the administrative and business side of sports. Following graduation, he served as the administrative fellow with the American Athletic Conference in Providence, Rhode Island, where he worked with the inaugural men's and women's basketball championships and 13 Olympic sport championships. He went on to serve as team operations intern for the College Football Playoff, where he assisted with the planning and execution of all events and operations associated with the 2016 CFP National Championship. "I was thrilled to be a part of an elite staff that runs arguably the biggest game in the collegiate realm," Hines said. Upon completion of the internship, Hines accepted his position with the University of Missouri. "Whether it's providing a great championship experience or raising money, I enjoy being in a position to serve student-athletes and provide the best student-athlete experience while preserving the integrity of the sports." ▀

Read full profiles of Sharpe and Hines
at samford.edu/healthprofessions/alumni.

Physical Therapy Graduate Students >>>> *Travel to Dominican Republic*

by Jeanie McLean

Patrick Carroll, a second-year student in Samford's Doctor of Physical Therapy (D.P.T.) program, was so impacted by his 2012 undergraduate Department of Kinesiology medical missions trip to the Dominican Republic that he initiated extending that annual effort to his fellow D.P.T. students this year. He conceived the July addendum to the Health Care Service course as an opportunity to minister to bodies and souls.



Patrick Carroll speaks with patients in the Dominican Republic.

"We're working through One Vision International, the same organization Dr. Alan Jung, dean of Samford's School of Health Professions, uses to coordinate undergraduate trips," said Carroll. "The organization provides the facilities and contacts, and I'm in charge of staffing the group."

Carroll's team includes Assistant Professor Andrea Bowens, as well as pediatric nurses and physical therapy students. The group was assigned to a children's outreach center, with the week's mornings reserved for wellness screenings/check-ups and afternoons designated for vacation Bible school-type activities.

"We'll be working with both the morning and afternoon programs," said Carroll. "There's a Dominican team already in place to help us with translation. In the medical portion of this, we expect to see some malnutrition with resulting deformities that prevent them from moving their joints correctly. We'll be sharing knowledge with the adults about nutrition and about general movement to help these children grow and thrive."

Such trips offer a "great chance" to further medical experience, Carroll says.

"The primary reason I came back to Samford for graduate school was that these programs open opportunities in the mission field. I realized how much it impacted my life as an undergraduate to see different cultures. Since some of my PT classmates didn't have that experience, this was a great opportunity to organize a trip so they could work with conditions they would be unlikely to see back home."

Carroll was gratified by the curriculum credit provided by Department Chair Matthew Ford and other faculty. ▀

Communication Sciences and Disorders Department Graduates First Cohort

by Katie Stripling

Samford University's Department of Communication Sciences and Disorders graduated its inaugural class from the Bachelor of Science program in May 2016. One hundred percent of the cohort earned acceptance into graduate school or employment prior to graduation.

For most, an undergraduate program in communication sciences and disorders is a pathway to a graduate degree. "One of our goals in the department is for at least 80 percent of our graduates to move from the undergraduate program into a graduate program in speech language pathology or audiology," said Margaret Johnson, professor and department chair. "With this inaugural class, we not only met this goal, but exceeded it."

Five of the six graduates have been accepted into graduate programs, and three of the five have chosen to remain at Samford for the Master of Science in Speech Language Pathology program.

According to Johnson, there are a number of factors that distinguish Samford's undergraduate communication sciences and disorders program from others, including a substantial amount of live guided observation hours, required course competencies and a strong service component.

"Many universities provide students with the guided observation hours required for students to enter graduate school," said Johnson. "Their students are primarily watching videos or simulated clinical sessions in order to meet this objective. What makes our program different is that our undergraduate students are actually in clinical and community settings, observing



Samford's first cohort of communication sciences and disorders graduates celebrate with Mr. Beeson.

therapy sessions taking place with guidance from preceptors and faculty. These experiences make them better prepared to interact with patients and families when they transition into graduate studies."

Course competencies, which are required at the graduate level, are also an integral part of the baccalaureate program.

"Students must demonstrate a minimal level of competency with certain aspects of their knowledge of communication sciences and disorders and clinical competencies," said Johnson. "For example, our undergraduate students have completed at least four oral-mechanism exams by the time they graduate and have begun to learn to perfect their skill. They are competent with a hearing screening and basic tympanometry. These are generally basic skills that graduate schools provide training for once the graduate student is in the program. This truly sets us apart from other universities."

Students also participate in a number of service-learning projects, including literacy initiatives at the Bell Center and with children of migrant farmers in Chandler Mountain, Alabama. For Veterans Day, students assisted residents at Brookdale Senior Living with writing letters for veterans, thanking them for their service.

Student reaction to the rigorous program has been overwhelmingly positive.

"The live observation hours truly prepared us so well for graduate school," one student noted, adding "we saw children and adults that will be like those we will treat once we get to graduate school."

Another student added, "I love that the department helps us to engage in service projects. That is our opportunity to show others that we care about them, and it also provides us a place to use our servant leadership skills." ▀

A MESSAGE FROM THE DEAN



Michael A. Crouch

Over the past two years, I've had the privilege to serve as dean of McWhorter School of Pharmacy. The school has been a leader in pharmacy education since its humble beginnings in 1927, and it's amazing to recall our storied history. What stands out to me is the school's resiliency, and how we've responded to unique challenges and opportunities throughout the decades. As we begin to celebrate our 90th anniversary

and move to new, state-of-the-art facilities, the question is simple: How do we define our future?

An educational renaissance is building within the school. As we reimagine how we teach and students learn, we are challenging students to customize their Doctor of Pharmacy (Pharm.D.). Our goal is a unique and individualized education where each person is well prepared and competitive for wherever he or she is called to serve.

The personalized Pharm.D. starts with our learning environment. New facilities create an unparalleled setting for interprofessional education. These distinctive learning spaces, supplemented with cutting-edge technology, ensure our graduates are ready to be part of team-based care. In addition to being team-ready, students must be ready to practice independently on day one. We offer certificate programs related to pharmacy-based immunization delivery and medication therapy management services. Likewise, students are eligible for our growing dual-degree programs.

Global engagement remains a defining characteristic. With 19 affiliations in 9 countries, we will have more than 100 pharmacy students travel abroad this year as part of the London elective, summer mission trips and advanced practice experiences. Students also have research opportunities, including summer internships and work within the Pharmaceutical Sciences Research Institute and Center for Healthcare Innovation and Patient Outcomes Research.

A testament of our program is the accomplishments of our students and alumni. We are delighted with the success of our graduates on licensure examinations and job placement before commencement. Yet, we strive to instill behaviors, attitudes and values of servant leadership. We're pleased to share with you a variety of examples of how our students and alumni are transforming lives through pharmacy. We are indeed defining our future, and I couldn't be more proud of our graduates.

Michael A. Crouch, Pharm.D., BCPS, FASHP
Fred E. McWhorter Dean and Professor
McWhorter School of Pharmacy

Pharmacy Student Named to Inaugural Class of Schweitzer Fellows

Caitlyn Cleghorn, a rising second-year student in McWhorter School of Pharmacy, has been selected as a member of the inaugural class of Alabama Schweitzer Fellows. Cleghorn, along with 15 other graduate students, will spend the next year learning to effectively address the social factors that impact health while developing lifelong leadership skills.

Schweitzer Fellows develop and implement service projects that address the root causes of health disparities in under-resourced communities while also fulfilling their academic responsibilities. Each project is implemented in collaboration with a community-based health and/or social service organization.

Cleghorn, along with her fiancé Dustin Whitaker, a student in University of Alabama at Birmingham's School of Medicine, will implement a medication review system for St. Vincent's Health System's Access to Care program that includes health education for patients and a comprehensive clinical review of each patient's medications.

"The need for medication review systems is growing in our health care system, and it is a commodity that many insurance companies already provide to beneficiaries," said Cleghorn. "The people in the Access to Care program fall in the Medicaid gap; they are uninsured and don't have access to this type of service. Our goal is to provide a system that helps ensure that they are getting the best results from their medication therapy. We hope to increase their medication adherence and to empower them to take charge of their health to improve their overall quality of life."

Schweitzer Fellowships have an intensive leadership component so that Fellows can go on to inspire others to improve the health of those who experience barriers to care. Fellows work under the close guidance of community and academic mentors during their fellowship year.

"The fellowship will help me sharpen my leadership and communication skills, and prepare me to think critically about how to solve problems unique to every individual's circumstances," Cleghorn said of the Schweitzer honor. "I'm very excited to see how the relationships I form within this organization enrich my professional experience in the years to come," she added.

Following graduation from pharmacy school, Cleghorn plans to pursue a pharmacy residency and a career in either ambulatory care or clinical pharmacy. ▀



Caitlyn Cleghorn

Three Samford alumni were also selected for the Schweitzer fellowship. To read more about all of the Samford Schweitzer fellows, see page 16.

Cardinal Scholarship Helps White Own an Independent Pharmacy

by Robin DeMonia

In 2012, Kacie White became McWhorter School of Pharmacy's first winner of the Cardinal Scholarship, which helps seniors pursuing careers in independent pharmacies.

Four years later, White is fulfilling the scholarship's vision and her childhood dreams.

She owns Cowart Drugs, a 96-year-old independent pharmacy in Calera, Alabama, that White's family had patronized throughout her life and that she'd worked in since age 15.

"Everything worked out perfectly," White said. "Just about the time I was planning to graduate, the owner of the pharmacy was getting ready to retire."

It was an opportunity long in the making. As part of a long-ago school project about her career dreams, White interviewed Cowart's previous owner, Theresa Harris. Harris offered that day to hire White when she was old enough to work. As a result, White went to work for Cowart Drugs as a cashier before she could drive, and she continued to work there during her college summers and holidays. Before White had even been accepted to pharmacy school, Harris asked whether she'd be interested in buying Cowart Drugs.

"She didn't want it sold to a chain, and she wanted to keep a local person to take over," White said. "She had other opportunities to sell the store before I finished up with pharmacy school, but she knew I wanted this so bad. She waited until I finished to sell it."

White's dream got a boost from McWhorter School of Pharmacy's inaugural scholarship from Cardinal Health of Ohio, a Fortune 500 health care services company that distributes pharmaceuticals and medical products. The scholarship supported her senior year of study and also provided mentoring resources.

"The Cardinal Scholarship definitely helped," White said.

After graduating in 2013, White worked alongside Harris for a year, and then bought the business — a time she describes as both satisfying and intense.

"It doesn't matter how long you've worked in a pharmacy before. That first day you're by yourself is like, 'Wow, this is real,'" White said. "However, it's one of the greatest feelings because you have worked so hard for that day."



Kacie White now owns Cowart Drugs.

Since buying Cowart Drugs two years ago, White has made small improvements and continued to build relationships with customers, a number of whom have known her for years. She is humbled that "they ask for me personally and miss me when I'm not there."

Still, her time at Cowart Drugs has not been without challenges.

"The first year was definitely hard, not so much with the pharmacy part of it, but mostly the business side," she said. "I'm still learning more about the business side each day. . . . Nowadays, you have to offer other services to your customers to bring in revenue, because dispensing alone won't get it anymore."

She remains involved in the Cardinal Scholarship program, serving on the selection committee and encouraging interested students to apply.

As for her own plans, White doesn't rule out opening another store. But for now, she is happy where she is, which is where she always wanted to be. "I've been more blessed than I ever thought possible," White said. ▀

Alumni Continue Leadership Developed at McWhorter School of Pharmacy

McWhorter School of Pharmacy has a rich tradition of cultivating a passion for professional involvement and leadership in its alumni and students. For DeAnn Mullins '93, president of Mullins Pharmacy in Lynn Haven, Florida, and president-elect of the National Community Pharmacists Association (NCPA), the importance of professional involvement was evident from her first days in pharmacy school. "During my first week, one of my professors planted a seed. She said, 'If you are not actively involved in our profession, you are a freeloader.' Who wants to be a freeloader?"

Those words resonated with Mullins, and she remembers them as she reflects on her position with NCPA. She said the presidency was never something that she deliberately sought.

"I wasn't motivated to have a recognized leadership position," she said. "I was motivated to be involved, to have a voice and to find solutions for the obstacles that were getting in the way of good patient care. The goal was never president, but rather to do more than complain about our circumstances. I wanted to find solutions." Mullins began her service to NCPA 21 years ago. She served on the steering committee, as an officer, a board member and chairman.

According to Mullins, her drive to make a difference and to help people is God-given. "Too many times, I have said that taking care of our patients shouldn't be this hard," she noted. "Association involvement has given me a platform to change the things that are getting in the way of good patient care and the viability of my pharmacy business."

For Donnie Calhoun '87, service to the profession comes through his position as CEO/executive vice president of the American College of Apothecaries, American College of Veterinary Pharmacists, and the American College of Apothecaries Research and Education Foundation. In this role, Calhoun works with his board of directors to provide education, training and mentorship to independent community pharmacists.

"The exciting part of the job is the opportunity to work with so many outstanding educators to enhance

pharmacists' professional development," said Calhoun.

"I have always appreciated the fact that I am a pharmacist. I wanted to become a pharmacist to work with health care teams in providing patient care. Pharmacists are the most accessible health care providers, and I wanted to be able to help people with their health needs. There are never enough leaders to speak out and represent any profession, so having that opportunity is very important to me."

Calhoun believes that McWhorter School of Pharmacy develops students for future leadership by exposing them to many aspects of the profession. "They bring in various speakers throughout the year and give students opportunities to work in many different practice settings," he added.

Both Mullins and Calhoun credit Samford's faculty for helping shape their careers.

"They taught me what it means to be a leader, and I believe the faculty continues this today," said Calhoun. "From the admission process to graduation, Samford provides a Christian environment that teaches selflessness and service. I am truly blessed to have attended Samford, not only for the rich traditions and excellent education, but also for the caring compassionate environment that I was exposed to." ■



DeAnn Mullins



Donnie Calhoun

PSRI Supports Faculty, Student Research

by Robin DeMonia

This year, McWhorter School of Pharmacy will celebrate the sixth anniversary of an innovative program that has greatly expanded research opportunities for the school's faculty and students.

The Pharmaceutical Sciences Research Institute (PSRI), launched in August 2010, conducts fee-for-service research for commercial clients such as biotech firms, drug companies and other universities.

Proceeds from the institute's work help to support independent faculty/student research in a variety of research areas, including new drug delivery platforms, new antibiotics, cystic fibrosis and cancer.

Greg Gorman, a pharmacy professor and director of the PSRI, said the institute's work has helped pay for supplies, lab equipment and other expenses for faculty/student research. The institute's facilities and research capabilities are available to faculty and students, and have helped support pharmacy students who choose laboratory research electives and/or fourth-year bench research capstone projects.

Since the institute's inception, faculty/student research has increased each year, along with peer-review journal publications and poster presentations at national meetings. Currently, seven professors have active research projects, which will involve more than 15 pharmacy students this summer, Gorman said.

Gorman said he has worked with faculty and students who have designed, synthesized and tested a potent and new compound class of aromatase inhibitors that could potentially be used to treat breast cancer. His students also have discovered several herbal extracts that are showing potential for improving the effectiveness of two existing chemo drugs.

"It's awesome to work with the students in the lab, observe them analyze their data, have scientific discussions, and then watch as they think through concepts and have that 'aha' moment when everything clicks," Gorman said.

The institute's commercial success also underwrites PSRI's collaborations with other institutions, including Brigham Young University, Fox Chase Cancer Center and Children's of Alabama.

One PSRI collaboration with Children's involves determining how much of an antibiotic should be administered to young patients who are fighting infections and receiving continual



Students and faculty conduct research in the PSRI.

dialysis. The question is crucial, Gorman said, because dialysis removes the antibiotics, and an insufficient dose leaves children vulnerable to life-threatening infections.

"This is something that our commercial work allows us to bring to the table," Gorman said of the collaborations. "We intend to use the data to hopefully obtain extramural funding to expand research in this area for the benefit of the kids."

Gorman helped conceive and establish the PSRI after spending 12 years at Southern Research. While only a few schools have similar programs, PSRI is a novel approach for supporting academic research. "It's a completely new model," he said.

The institute has been profitable from the beginning.

After five successful years, the institute is moving to a bigger home and lab in the College of Health Sciences that Gorman said will allow him to increase PSRI revenue as well as expand opportunities for faculty/student research.

"The university is very committed to this initiative," Gorman said. "We are going to have awesome state-of-the-art facilities and so much more space." ▀

A MESSAGE FROM THE DEAN



Keith Elder

I extend my sincerest greetings on behalf of the students and employees in the School of Public Health.

This has been a tremendous academic year for our school, and I want to update you on our future goals.

The School of Public Health is comprised of five departments: Healthcare administration, health informatics and information management, nutrition and dietetics, public health and social work. Nutrition and

dietetics, public health and social work had students enrolled this academic year in a variety of undergraduate and graduate programs. Healthcare administration, and health informatics and information management are our newest departments; they are currently moving toward enrollment of their first students. I am quite excited for the future of the school as new students and faculty join an already strong student body of declared majors in public health, and an exemplary group of faculty and staff.

The unique combination of programs within the School of Public Health makes it a distinctive learning environment. Nationally, each area of study within the school was identified as a priority in the Association of Schools and Programs of Public Health's Framing the Future initiative. This initiative aims to provide a new vision for education in public health for the 21st century. Thus, Samford's School of Public Health is at the forefront in educating and equipping students to meet the future needs of public health and health care. This will require students to have a strong grasp of a broad range of factors that impact public health that cut across disciplines. Furthermore, the new opportunities presented in public health and health care will also involve faculty working seamlessly across disciplines as each discipline within the school impacts public health and health care outcomes independently and collectively. We also want to eliminate boundaries that prevent full community engagement and partnerships.

The School of Public Health is excited about living its mission, to prepare servant leaders who demonstrate God's love by promoting health and well being in individuals and communities. We want to be a fully engaged partner with Birmingham, Alabama and the rest of the U.S. We intend to be a responsive and visible part of our community, and an active resource with service as our foundation. We look forward to helping to improve the lives of all, and we welcome partners and ideas on how we can be of greater service!

Keith Elder, Ph.D., M.P.H., M.P.A.
Dean and Professor
School of Public Health

New Public Health Degrees Take Aim at Modern Goliaths

"Do you remember the story of David and Goliath?" asks Kim Davey, assistant professor in Samford's Department of Public Health. "It is the ultimate underdog story: A legendary giant threatens an entire population and is defeated by a single stone."

According to Davey, modern-day Goliaths still exist. The American Heart Association cites heart disease as the leading cause of death worldwide and the number one killer in the U.S. The American Diabetes Association estimates almost 30 million Americans are living with diabetes. The World Health Organization estimates that 2.7 billion people lack access to basic sanitation, resulting in disease and death. "What is needed is a public health approach that can tackle these colossal problems at their core," said Davey.

Samford's Department of Public Health is taking aim at these modern-day Goliaths with two new programs: Bachelor of Science in Public Health and Master of Public Health. The department also offers an undergraduate minor and coordinated, graduate degree programs with McWhorter School of Pharmacy, the Department of Social Work and the Department of Nutrition and Dietetics.

Davey explained that public health degrees are highly sought after by new as well as experienced health professionals. Public health focuses on how to keep populations of people healthy versus the traditional medical model that emphasizes the diagnosis and treatment of disease. Public health also considers the social determinants of health and how an individual's behavior, genetics, geography, income, insurance status and other factors impact health.

"Our health care providers and professionals are finding that keeping people healthy is complex, and involves more than diagnosis and treatment," said Davey. "Students learn to navigate the complexity of health care systems, and consider the political, social, technology, economic, ecological, cultural and legal factors that influence health and health policies locally and globally. Graduates are prepared to fill vital public health roles in both public and private settings as public health officers, wellness managers, health educators, policy analysts, biomedical researchers and other positions."

Many undergraduate students pursue graduate and professional degrees within health care to develop specialized skills. "A degree in public health gives them a competitive edge when applying to residency programs, medical school, fellowships or research training programs. This degree also acknowledges the colossal size of modern-day Goliaths, and the need for multidisciplinary and interprofessional approaches to tackle modern challenges in innovative ways at a population or societal level," Davey said. ▀

To learn more, go to samford.edu/go/publichealth.



Students pursue dual degrees.

DEPARTMENT OF SOCIAL WORK PARTNERS WITH BEESON DIVINITY SCHOOL TO PREPARE GRADUATES FOR PROCLAMATION AND DEMONSTRATION OF THE GOSPEL

by Katie Stripling

Samford University's Beeson Divinity School and Department of Social Work have joined forces to offer two unique joint-degree programs for students called to preach the gospel and engage in practical ministry.

The Master of Divinity (M.Div.)/Master of Social Work (M.S.W.) will equip students with the knowledge and skills necessary for mercy ministries in local churches and in cultures vastly different from their own. "Students who complete this degree will be able to preach the Bible with theological depth and wisdom while giving very practical aid to individuals and families in need," said Grant Taylor, Beeson Divinity School's associate dean.

Students in the Master of Arts in Theological Studies (M.A.T.S)/M.S.W. program will be equipped with the theological knowledge required to integrate social work with the gospel. "This program provides an exciting option for individuals who have discerned a vocational call that requires a nuanced understanding of Christian theology, as well as the practical skills necessary to assist those in our world who are most in need of assistance," said Ken Stoltzfus, chair of the Department of Social Work.

Students in both programs will choose a concentration in either clinical social work or global community development for the social work portion of their studies. Graduates from the clinical social work option may find themselves working in pastoral counseling, hospice, adoption and foster care, addiction and recovery or prison ministries. Graduates from the global community development option may seek employment with urban ministries, domestic and international missions, or within faith-based nongovernmental organizations addressing issues such as human trafficking, poverty and access to medical services. ▀

Samford Nutrition Student Pursues Her Calling Preparing Athletes for the NFL Combine

by Katie Stripling

When Haley Bishop entered Samford's Nutrition and Dietetics Program, she knew that she wanted to be a sports dietitian. After four years of study and a once-in-a-lifetime internship, Bishop graduated in May 2016 confident that sports nutrition is indeed her calling.

"My internship was confirmation that sports nutrition is where I need to be," she reflected.

In January 2016, Bishop began a highly competitive seven-week internship with the St. Vincent Sports Performance NFL Pre Combine Training Program in Indianapolis, Indiana. As one of only three interns and the only undergraduate student in the program, Bishop gained invaluable knowledge and experience while confirming her calling to a career in sports nutrition.

According to Bishop, working at the combine provided her experience that would otherwise be nearly impossible to obtain as a student. "I learned how to relate to these guys to make them understand the importance of nutrition instead of just telling them what they need to be eating. I also saw the difference in providing nutrition for collegiate athletes and in providing nutrition for elite athletes. The transition from college athlete to professional is a lot of work — and food!" Bishop had one athlete gain more than 30 pounds during the seven weeks he was there.

Working with nine athletes training for the combine, Bishop had numerous responsibilities. She developed meal plans to meet each athlete's goals, performed Bodpod body composition assessments, oversaw meal plan compliance, redesigned educational handouts and meal plans, performed hydration testing and sweat tests, and provided recovery nutrition and supplement monitoring.

In addition to gaining skills and knowledge, Bishop also built an impressive network of sports nutrition professionals and athletes. "The internship allowed me to gain contacts of a lifetime. There are so many talented people at St. Vincent Sports Performance. I would be honored to work there some day. Plus, all of the athletes I worked with now have NFL homes. A couple of them even told me that they would fly me out in two years to be their personal dietitian. Believe me when I tell you I will hold them to it!"

Bishop will begin Samford's Master of Public Health/Dietetic Internship program in fall 2016. She hopes to be the director of her own sports nutrition program or work with an NFL team following her graduate studies. ▀



Haley Bishop, third from left, at St. Vincent Sports Performance

FACULTY RECEIVE GRANT

to Study How Social Workers Can Better Serve

by Jeanie McLean

“He defends the cause of the fatherless and the widow, and loves the foreigner residing among you, giving them food and clothing. And you are to love those who are foreigners, for you yourselves were foreigners in Egypt.” — DEUTERONOMY 10:18–19

Last fall, as news images emerged of the biggest European refugee crisis since World War II, Samford’s social work faculty considered how those resettlement challenges might impact their international colleagues.

Chair Ken Stoltzfus, Assistant Professor Rachel Hagues and David Cecil (now a Samford faculty member, then serving Asbury University) pondered how educators could equip future social workers for such work. As the crisis deepened, Stoltzfus began receiving firsthand reports from a former Lithuania Christian College colleague, American theologian/pastor Jane Holslag, a volunteer in Germany’s resettlement efforts.

“We learned the social services system had been stretched beyond the max,” Stoltzfus said. “Germany had been inundated with people who have nowhere to go.”

With Holslag providing access to Berlin-based professionals, the three applied for and received a Samford faculty development grant to conduct in-person interviews with German social workers, asking how educators can help prepare professionals — and perhaps other Christian workers — to

better meet biblical commands to serve.

Hagues conducted the first interviews last spring, traveling through the Brussels airport just as it reopened from its horrifying terror attack. She collected information from those working amid dwindling resources and mounting public frustrations.

“Shelters have been vandalized, burned and threatened,” said Stoltzfus. “Even those who want to help are limited in terms of what they can do for more than two million refugees.”

To extend the study beyond Berlin, the team connected with a Bavarian university’s English-language social work program, gaining translators and access to additional interviewees. Cecil and Stoltzfus will conduct those interviews this fall.

“We’re trying to get information out there to help social workers now. European universities may be able to use our research to train people who can respond to this crisis, as well as future concerns,” said Stoltzfus.

The Samford team also hopes to offer insights into how working with traumatized people affects social workers. Mitigating those effects could help professionals serve more effectively.

“All social workers deal with heart-rending stories,” said Stoltzfus. “We see our work as being a way of loving people dear to God’s heart. We want to understand how to do this work well.” ▀



Emergency shelter in Berlin serves European refugees.

Nutrition and Dietetics Chair Studies Possible Use of Basil Against Diabetes

by Robin DeMonia

Suresh Mathews, professor and chair of Samford's Department of Nutrition and Dietetics, is part of a team of researchers awarded a prestigious grant to study basil as a potential weapon against diabetes.

The \$493,892 grant from the USDA National Institute of Food and Agriculture will fund a three-year study of the anti-diabetic effects of basil.

"It's an area ripe for research," Mathews said.

Some basil varieties already have been found to lower blood glucose concentrations in laboratory animals. But researchers have not identified the chemicals in basil that produce the positive effects nor determined how these compounds work to reduce blood sugar.

Mathews' study will use a combination of cellular, molecular, physiological and animal studies to evaluate the antidiabetic effects of six species of basil, as well as to identify the bioactive compounds and mode of action.

Although oral medications and insulin are effective in treating diabetes, Mathews said there is a growing interest in alternative and complementary therapies for managing the disease, which affects 347 million people worldwide, including 29 million Americans.

"In Europe and Asia, complementary medicine is quite popular," he said. "In the U.S., it's a growing field, and there is more interest in looking at herbals and bioactives that may have potential for managing chronic pain, diabetes and other illnesses."

Mathews points out that similar research led to some standard diabetes therapies in use today.

"The discovery and synthesis of the widely popular antidiabetic medication Metformin (Glucophage) can be attributed



Suresh Mathews performs research on the efficacy of basil in treating diabetes.

to early findings of blood glucose-lowering properties in French lilac plant extracts," Mathews said.

The benefits of the basil research could go beyond the medicinal, he said.

Among the varieties to be studied is sweet basil, which is commonly found in gardens and used in kitchens across the country. But other varieties that will be studied — including clove basil, hoary basil and holy basil — could prove more useful in combating diabetes. If that happens, farmers could have a new opportunity for a lucrative cash crop.

In fact, one goal of the research is to develop sustainable organic production

practices for commercial cultivation of the selected varieties of basil.

Also participating in the research are Dr. Rao Mentreddy, professor in the Department of Biological Sciences at Alabama A&M University, and Dr. Agnes Rimando of the USDA's Agricultural Research Service.

"I'm really excited about this group. It involves a partnership with three institutions, and because of that partnership, we can do so much more," Mathews said. "I'm also excited because we can incorporate this into the curriculum and involve our graduate and undergraduate students, who really want to do this kind of research." ▀

Samford Provides Online Path to **FAMILY NURSE PRACTITIONER CERTIFICATION FOR MISSIONARY TO HAITI**

by Jeanie McLean

As registered nurse Tony West considered how to better serve clinic patients in Galette Chambon, Haiti, this missionary determined he and his wife could lessen the suffering of their neighbors if he received further training as a family nurse practitioner.

“That would allow me to provide more comprehensive care, including 24-hour and preventive care,” said West, who already holds a health services administration master’s degree. His dreams also include an inpatient malnutrition center to supplement the medical clinic, dental clinic, orphanage and church now established on the compound housing the Wests’ home.

About four years ago, the couple moved to the area to help build sustainable communities. They started by meeting basic needs: food, water, shelter. The Wests have since hosted varied missions groups addressing the results of Haiti’s 2010 earthquake. With 70 homes built and a thriving Haitian-led church established, the ministry now includes nutrition supplement programs, family garden programs and Bible studies, resulting in untold professions of faith and an influx of 10,000 patients each year who walk up to 10 hours for clinic services.

Although many might assume West couldn’t find time to further his studies beyond his current four degrees, he believes God called and connected him with Samford faculty who share his Kingdom mission.

“When I felt led to go to nurse practitioner school and looked at the online programs, Samford stuck out, because Cyndi Cortes [professor and former clinical coordinator for Samford’s Family Nurse Practitioner Program] had come to do a clinic here. The application process was easy, and I’ve found that I’ve made the right choice, because the faculty couldn’t be more flexible about my situation.”

West’s “situation” involves patience-testing internet and satellite phone challenges. His perseverance, scholarship and more than 30 years of leadership in nursing and Christian witness were recognized through faculty nomination of West for the 2016 Lucille Stewart Beeson Nursing Award. Meanwhile, West is merely grateful for the opportunity to pursue a long-distance Samford degree.

“I love Samford. I love that the lectures end with prayer and with scripture. With this degree, I can expand our work with our Haitian physician and nurse, and perhaps do more mobile care. Every day, every patient here has an opportunity to be prayed for and with. They know that we’re here to serve them, and that we’re doing this because God sent us.” ▾

Tony West serves more than 10,000 patients yearly in Haiti.



Veterans' B.S.N. Awards Academic Credit for Military Service

by Katie Stripling



Brandon Bailey

In his role as adviser, Bailey educates faculty and staff regarding the nuances of the military experience, and helps resolve questions and concerns that arise.

"I am essentially a translator and an advocate. I want to ensure that the veteran and the school are speaking the same language," said Bailey. "The goal is for veterans to receive the absolute maximum amount of equivalent credit and to ensure that the program provides every possible advantage to the student."

"Brandon's expertise, knowledge and commitment to student success are tremendous assets to our program," said Stephanie Wynn, associate professor and director of the program.

Bailey also serves as benefits specialist for the program. "In a previous military position, I was an investigator specifically looking at veteran and service member benefits, and ensuring that the appropriate benefits were awarded. That

Lt. Col. Brandon Bailey '05 is a Bronze Star and Purple Heart recipient, nurse and Samford alumnus. Now, he is giving back to the school that he credits for preparing him for a number of progressive roles in the U.S. military. He serves as veteran adviser for students enrolled in Samford's innovative new Veterans' B.S.N. program* that helps put veterans on the fast track to a career as a registered nurse.

experience and specialized knowledge will allow me to significantly help the veterans in the new B.S.N. program," said Bailey.

The Veterans' B.S.N., designed for honorable or generally discharged service members, active-duty service members, reservists or guard members, bridges the gap between military culture and today's professional nursing culture.

"Many veterans have significant health care training and provide extraordinary — often very advanced — care to ill and injured service members," said Wynn. "However, after leaving the military without a degree, they are not allowed to care for civilians in the same capacity. Our program will afford these veterans the opportunity to transition into the civilian workforce while also giving credit for the valuable hands-on medical experience they already possess."

Offering unique pathways to earning a B.S.N., the program allows veterans to receive credit for prior valuable hands-on learning experiences. According to Wynn, students' curricular pathways are tailored to their unique experiences and background. Military experience and training are evaluated for academic credit, and students also have the opportunity to receive academic credit for successful completion of specific

standardized exams. The first cohort of students began in May 2016, and new students will be admitted each summer.

Samford is a proud member of the yellow ribbon program and is considered a military and veteran friendly university.

"Samford cares deeply for veteran students who have sacrificed their lives and safety to protect our nation and the lives of Americans," said Bailey. "The university recognizes the proven value of veteran students and current service members, and understands their unique needs. Students in the Veterans' B.S.N. program will benefit from specialized instructors, personalized curriculum, tutoring and academic coaching that will help them succeed in the formal academic setting." ▀

To learn more about Samford's Veterans' B.S.N. program, go to samford.edu/nursing/veterans-bsn.

*This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under award number 6 UF1HP28517-01-01 and the Nurse Education, Practice, Quality and Retention (NEPQR) Program: Veterans Bachelor of Science Degree in Nursing. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

Alumna *Jennifer Snee*

When Jennifer Snee moved to America from Germany in 1999, she never imagined that her journey would lead her to the U.S. Army. She spoke very little English, and relied on financial aid and a lot of hard work to achieve her dream of becoming a nurse. She successfully completed her undergraduate degree and began a career in pediatric intensive care. In 2014, she enrolled in Samford's Nurse Anesthesia program — a decision that would prove to be life changing.

Service is a key component of Samford's program and one that has resonated with Snee since her first days. She completed the Nurse Anesthesia program in May and will now apply her heart for service to a career that she refers to as "both mentally and physically challenging, but incredibly rewarding."

Snee will join the U.S. Army as an active-duty captain and certified registered nurse anesthetist.

"Serving in the army is an opportunity for me to give back to a country that has given so much to me," said Snee. "If I do get deployed, which I feel is inevitable, I believe I can make the greatest impact there on the greatest number of people. I want to help make sure those soldiers come home to their families."

According to Snee, anesthesia in the military is much different than in the civilian world. Her day-to-day work will vary greatly depending on where she is stationed, but she knows she will be expected to practice much more independently than civilian CRNAs. Snee will care for soldiers, their families and veterans.

"My role is first as a soldier, and then as a CRNA. I will be expected to wear the hat of both nurse anesthetist and captain. I could be the only

CRNA at a post, and I will have additional administrative and physical responsibilities that will make the job even more of a challenge. I'm certain it will be difficult, but I find that anything worth doing usually is," said Snee.

Snee hopes to spend her career in the military, but if circumstances change, she is confident that this experience will make her an even better nurse anesthetist.

"Military CRNAs have incredible skills and mental capacity; they don't sweat anything," she said. "They are excellent clinicians who communicate and handle situations calmly and strategically. I am confident that

wherever I practice, this experience will serve me and my patients well."

Snee will begin her service this summer following successful completion of the National Certification Examination. She is confident that she is prepared for this endeavor. "The faculty in the nurse anesthesia department invested countless hours teaching me this profession, and I'm ready for the next step," she said.

"I am honored to have this opportunity to serve this country," Snee continued. "Everything you do is what you make of it, and I plan to make the most of this career and experience." ▸



Jennifer Snee receives her hood at commencement.



Nursing students practice in the simulation center.

School of Nursing to Offer the Postbaccalaureate D.N.P. in 2017

by Katie Stripling

Beginning in January 2017, nurses desiring an advanced practice degree will have new pathways for earning the Doctor of Nursing Practice at Ida V. Moffett School of Nursing. The school will offer a postbaccalaureate D.N.P. with a variety of concentrations, including family nurse practitioner, health systems and administration, and nurse anesthesia. In addition, nurses with an associate degree will have the opportunity to enter the RN-to-D.N.P. program that allows them to pursue the D.N.P. without first earning a bachelor's or master's degree.

According to Gretchen McDaniel, nursing school associate dean for graduate programs and professor, the transition to a postbaccalaureate D.N.P. is a response to calls by the American Association of Colleges of Nursing, the American Association of Nurse Anesthetists, the Council on Accreditation of Nurse Anesthesia Educational Programs and the National Organization of Nurse Practitioner Faculties to transition the preparation of advanced practice registered nurses from the master's to the doctoral level to better meet the challenges of 21st-century health care.

"As our country's health care environment becomes more complex, advanced practice registered nurses are required to have the highest level of scientific knowledge and practice expertise possible," said McDaniel. "With this in mind, Ida V. Moffett School of Nursing is establishing innovative new programs that respond to the evolving demands of practice."

The family nurse practitioner and new health systems and administration concentrations will begin in January 2017. Health systems and administration will offer two subspecialties, including informatics and transformation of care. Nurse anesthesia will transition to the postbaccalaureate D.N.P. in summer 2018. The school will continue to offer the nurse educator concentration at the master's level as well as the post-master's D.N.P. ▀

Nursing Advisory Board Provides Guidance, Resources

Ida V. Moffett School of Nursing's Advisory Board

embraces a strategic model that involves clear goal setting and accountability for progress to meet the needs of students, alumni and employees of the school. "The board has demonstrated a profound commitment to making things happen within the school of nursing," said Nena F. Sanders, vice provost of the College of Health Sciences and nursing school dean. "They are very in tune with our needs and challenges, and are some of our most passionate advocates."

Sanders describes the board as an action-oriented group that is dedicated to achieving stated goals and furthering the mission of the nursing school. The activities of the board are varied and allow members to choose specific opportunities to serve. Each member serves on a committee, and committees embrace the opportunity to set goals that address not only the needs of the school, but the passions of the membership.

"It is important that we foster an environment that allows members to pursue their passions and see tangible results from their efforts," said Sanders. The board, initially established more than a decade ago, was restructured in 2011 and has achieved numerous accomplishments since that time.

Board President Roger F. Cartwright outlined a number of recent successes. Each semester, the academic affairs committee calls parents of students beginning clinical courses to give them tips for helping their student succeed; this provides reassurance to parents and support for the students. The external relations committee recently completed an initiative to design and raise funds to create the Living Legacy Wall, a visual display honoring distinguished nursing alumni.

This year, the resource development committee commissioned a video to help tell the school of nursing story to business leaders. The board also hosts the annual Courage to Care Gala, chaired by board member Barbara Money. New in 2015–16, the board introduced Community Leader Lunches, a series of events designed to increase awareness of Ida V. Moffett School of Nursing in the Birmingham business community, and a faculty recognition program.

According to Cartwright, the future is bright for the group. "We will continue to expand our membership with a focus on a wide range of expertise and diversity in order to grow our ability to provide wisdom and resources for the school," he said. "We are also committed to ensuring that each member fully embraces the overarching mission of the school, and is prepared to be an ambassador on behalf of Samford and the school of nursing."

Board members represent a variety of professions and backgrounds. In addition to Cartwright, the board is led by an executive committee, including past President Jo D. Kicker, and Committee Chairs Carolyn Chalkley (academic affairs), Kerry Gossett (resource development) and Chris Moore (external relations). ▀

View the advisory board's latest video at samford.edu/nursing.



UPCOMING EVENTS

Davis Architects Series presents the Kalichstein-Laredo-Robinson Trio • **SEPT. 27**

Wright Center Signature Series presents Tim Hawkins • **OCT. 14**

Michael J. and Mary Anne Freeman Theatre and Dance Series presents
Sleeping Beauty • **OCT. 21-23**

Samford String Quartet Concert in Carnegie Hall • **OCT. 24**

Wright Center Signature Series presents Kat Edmonson • **NOV. 3-4**

Davis Architects Series presents Leon Fleisher and
Katherine Jacobson • **NOV. 17**

Wright Center Signature Series presents Elvis and J.D.:
A Gospel Celebration • **NOV. 18**

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5 THINGS TO KNOW ABOUT

JOSH KENDRICK



Which Samford faculty member had the most influence on you? While I am incredibly grateful for all of my Samford professors, the one who had the most impact on me was my plant biology and taxonomy professor, Larry Davenport, who taught me to stop and smell the roses —sometimes quite literally. It is too easy to rush through life fixated on a goal or deadline. I think it is important to remember to take time to enjoy the little things in life.

What is the best advice you were ever given and by whom? When I was young, I remember my father telling me that nothing worth doing in life is easy, but if you never give up, the rewards will always exceed your expectations. My parents always encouraged me to pursue excellence, work hard and do the difficult things. That advice is something I will always remember.

How did you decide to become an entrepreneur? In October of my junior year, I faced a crossroads. I could either continue down my current path toward medical school, or I could keep working on the software side-project I started over the summer. I think the actual decision came one morning when I was looking through Twitter and almost every article on my feed was about business. I've discovered that you tend to dedicate your time — and your news feed — to things you are passionate about. From there, it was just a matter of combining my passion for business with my passion for helping people, and the result was a software company that makes facility maintenance much less painful.

How did your Samford degree prepare you for your current work? Studying biology really challenged me to experiment, think analytically and ask the bigger questions. This mindset has given me a unique perspective on how to approach numerous aspects of my business, and has especially pushed me to experiment and innovate. My professors encouraged me to learn more than I thought possible, and in doing so, I honed my ability to learn quickly — a crucial skill in software where technology is changing at an exponential rate.

What advice would you give to aspiring student entrepreneurs? The two most important things aspiring student entrepreneurs can do are to read voraciously and seek out qualified mentors. We live in a world where an infinite amount of information is only a few keystrokes away, and it's important to take advantage of that. By maintaining an appetite for learning and reading, we can overcome almost any obstacle, and improve

our businesses and ourselves faster than we would otherwise. Additionally, great mentors can prove invaluable by sharing what they learned along the way. I am incredibly thankful for the mentors who helped me get to where I am today. ▾

Kendrick's and McCarty's responses have been edited for length. The complete profile on each and other featured faculty, staff and alumni can be found at samford.edu/news/spotlight.

Degree/Year
B.S., biology, 2014

Hometown
Ramer, Alabama

Current
entrepreneur



SARA HELMS McCARTY

Why do you teach? I teach because I love to learn, and I want to pass on this passion for learning to others. When I think of my time as a student, the teachers and professors who had a profound impact on me are what I most remember. In fact, there are many aspects of my classes that mimic what I learned by watching and learning from masters in the classroom. The moments that make an indelible impact on me are when a student understands something for the first time, or uses critical-thinking skills to expand his or her thinking, or sees something in a subject that I have not considered before.

How did your background prepare you for your current role at Samford? My undergraduate years at a small liberal arts college showed me the incredible impact that professors could have on their students. My professors encouraged and challenged me, and sparked in me the dream to be able to do the same for others. Through graduate school, I enjoyed teaching and began to consider a career in academics. My churches and friends through those years pushed me to consider and remember how the Gospel changes everything, so the opportunity to teach economics at a Christian university is the natural consummation of these experiences.

What is one thing you want your students to know when they graduate from Samford? As an economics professor, I want my students to have information literacy — the ability to critically consider the information presented to them, evaluate how factual it might be and consider whether the source of information might be biased. As a Christian professor, I also want to students to know and

Position

associate professor of economics and Brock Scholars Program coordinator

Teaching at Samford since
2009

Bonus Fact

McCarty was a two-sport athlete— tennis and basketball — in college.

consider how their faith and theology impact, or should impact, their choices and lives, fully integrated and not a separate piece.

What is some of the interesting research you are currently doing in your field?

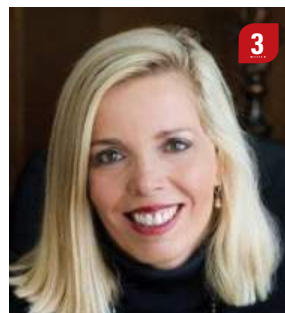
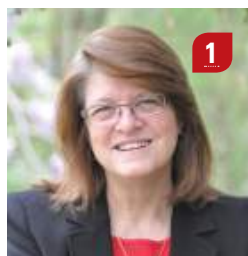
In the field of economics, religion was ignored for a long time. Even though, as a Christian, I know how it fundamentally alters so many of my decisions in life, the field did not have a way of addressing it. Religion and economics as a field began to pick up in the 1990s. [Samford professor] Jeremy Thornton and I have spent the last several years considering how religion affects decisions about charitable giving, and how people consider time and money. While our results are not surprising to religious individuals, we find that how you think about religion and God impacts your economic choices.

You have interests in community service, volunteering and philanthropy. Why are these so important in today's world?

The Gospel calls us to live generously. Jesus told his followers to pour themselves out for his sake, and that others should know Christians by their love. In volunteering, you are giving your time for others. In philanthropy, you are giving back to others what the Lord has provided for you. Giving provides a gut check — a reminder that what we have is not because of ourselves, but a gift from God. ▮

You can learn more about McCarty at <http://www.samford.edu/business/directory/McCarty-Helms-Sara>.

CLASS NOTES



1960s

'68 **W. Allan Williams, M.A. '69**, has semi-retired from the practice of law. He is a Roman Catholic clergyman (ordained permanent deacon) for the Diocese of San Diego, California.

1970s

'79 **Stephanie J. Phelps** received the 2016 Linwood F. Tice Friend of APhA-ASP Award in recognition of her long-term services and contributions to the American Pharmacists Association Academy of Student Pharmacists. She is associate dean of academic affairs and professor of clinical pharmacy and pediatrics at the University of Tennessee Health Science Center, College of Pharmacy, in Memphis, Tennessee. **1**

1980s

'81 **Charles R. Woods, Jr.**, was elected executive committee chair of the American Academy of Pediatrics' Section on Epidemiology, Public Health and Evidence. He is affiliated with the University of Louisville Physicians practice group, specializing in pediatric infectious diseases, in Louisville, Kentucky.

'82 **Jon R. Roebuck** is executive director of the newly formed Belmont Institute for Church Leadership in Nashville, Tennessee. He was most recently pastor of Nashville's Woodmont Baptist Church for 17 years. He and his wife, Linda, have three children and two granddaughters. The institute is designed to equip church leaders for entrepreneurial thinking and innovative means to meet the modern needs of the local community and culture at large.

'84 **Joyce T. Heames, M.B.A. '88**, is dean of the Campbell School of Business at Berry College in Mount Berry, Georgia. She was most recently an associate dean at the College of Business and

Economics at West Virginia University. Prior to earning a Ph.D. in management at the University of Mississippi, she was an instructor in the Community Banking School and director of undergraduate programs in Samford's business school.

'84 **Mark Douglas Ray** of Decatur, Alabama, is the new program director at Albany Clinic, an outpatient counseling center affiliated with the Mental Health Center of North Central Alabama. He is a past district president of the Alabama Counseling Association.

'87 **Denise Stimpson Bates** is a sales engineer for Automated Voice & Data Solutions in Alabama and Texas. She lives in Alexander City, Alabama.

'88 **Peyton C. "Pat" Thetford, J.D.**, was appointed by Alabama Governor Robert Bentley to serve as a judge in the 10th Judicial Circuit, Birmingham.

1990s

'92 **Jeff Roberts** of Birmingham was listed in the March 7, 2016 issue of *Barron's Magazine* as among the top 1,200 financial advisers in the United States and among the top four in Alabama. He was inducted into the Ameriprise Financial Hall of Fame in May.

'94 **Tod Hyche, J.D.**, was named South Carolina State Chair for the American College of Trust and Estate Counsel, which includes lawyers who have demonstrated high levels of integrity, commitment to the profession, competence and experience as trust and estate counselors. He is partner in charge of the Greenville, South Carolina, office of Smith Moore Leatherwood LLP. **2**

'95 **Stephanie L. Morgan-White, J.D.**, is an administrative principal with the Glenview Trust Company in Louisville, Kentucky. She was honored by her peers as a "Top Lawyer" in the March 2016 issue of *Louisville Magazine*. **3**

'95 **David Rausch, M.B.A.**, is the new vice provost of academic affairs at the University of Tennessee at Chattanooga. He is responsible for the coordination of various academic units that include international programs, continuing education, student success, assessment, accreditation, institutional research and others.

'96 **John Roland** earned a Master of Business Administration degree from Kennesaw State University in May. He is marketing and social media lead at Smart Tuition, a tuition management company for private and faith-based schools. He and his wife, **Amy Gluth Roland '98**, live in Newnan, Georgia.

'98 **Ed Stetzer, M.Div.**, was named to the faculty of Wheaton College in Wheaton, Illinois, and executive director of Wheaton's Billy Graham Center for Evangelism. His roles will include service as publisher of *Evangelical Missions Quarterly*, and as chair of the Wheaton College Graduate School's evangelism and leadership program. **4**

'99 **Eric Fowler** was recently promoted to lieutenant colonel in the U.S. Army and was selected to command the Baltimore Recruiting Battalion in 2017. He earned a Ph.D. in international studies from Old Dominion University in Norfolk, Virginia, in May.

2000s

'01 **Robert M. Moss, J.D.**, is legal director and senior counsel at Medical Properties Trust Inc. in Birmingham.

'02 **Holly Hughes Mackle** is coauthor of a book, *Engaging Motherhood: Heart Preparation for a Holy Calling* (PCA Committee on Discipleship Ministries), available at cepbookstore.com and amazon.com. She and her husband, David, live in Birmingham with their two daughters.

'02 **Daniel Steele, Ed.S., Ed.D.** '05, was named 2016–17 Alabama Principal of the Year by the Alabama Association of Secondary School Principals and will represent the state in competition for national recognition. He is principal of Thompson Sixth Grade Center in Alabaster, Alabama. **5**

'05 **Lydia Dockery Parkey** is executive director of St. Bernards Medical Group. She and her husband, Justin, live in Jonesboro, Arkansas, with their son, George Ellis, born in December.

'07 **Brian Hightower, Ed.D.**, was honored in April as Distinguished Alumnus of the Year at Reinhardt University in recognition of his outstanding personal achievement and devotion to the Canton, Georgia, school. He is superintendent of Cherokee County Schools in Georgia.

'08 **Matthew Cahill, J.D.**, was elected a shareholder of the Birmingham office of Baker Donelson. He is a member of the law firm's corporate restructuring and bankruptcy group. **6**

'08 **Annie Murphree** married Hunter Ryan Moore in April in Reid Chapel. They live in Birmingham. **7**

'09 **Ryan K. Hollingsworth, Pharm.D.**, was recently appointed to a two-year term on the International Academy of Compounding Pharmacists Foundation Board of Directors and was named April 2016 National Compounding Pharmacist of the Month by Professional Compounding Centers of America. He is chief pharmacy officer and a partner at Fountain Plaza Pharmacy in Morristown, Tennessee.

'09 **Andrew** and **Marchele Olds Johnson** live in Mobile, Alabama. He is student and college pastor at Cottage Hill Baptist Church, and she is a family nurse practitioner at Neuromuscular

Spine and Joint Center. They have a daughter, Landri Drew, 1.

2010s

'11 **Hope Bell, M.T.S.**, is systems analyst-financial systems, in the information technology department at Children's of Alabama hospital in Birmingham. She recently completed Board of Chaplaincy certification through the Association of Professional Chaplains. **8**

'11 **Leanna Cannafax** is an associate attorney with Westerfield, Janoush & Bell PA in Cleveland, Mississippi. She is a graduate of Mississippi College School of Law, where she was editor-in-chief of the law school paper.

'11 **Amy Eddings, Pharm.D.**, married Michael Garber in January in Reid Chapel. They live in Vestavia Hills, Alabama. **9**

'11 **Kelsey Johnson** married Lakin Spinks in January in Reid Chapel. They live in Alabaster, Alabama. **10**

'11 **Hilary Samuels** and **Andy King** married in June 2015. They live in Omaha, Nebraska, where he is a high school teacher and basketball coach, and she is a pediatric nurse. **11**

'14 **Bethany Webb Broderick** earned a master's degree in technical and professional communication from Auburn University in May. She is electronic and media communication specialist at Point University in West Point, Georgia. **12**



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NEW ARRIVALS



'92 Amy Schultz and **Austin Alldredge** of San Francisco, California, a son, Henry Archer Alldredge, born Nov. 7, 2015. **1**

'00 Raymond and **Kelly King Bonner** of Birmingham, a daughter, Maggie Jordan, born Oct. 18, 2015. **2**

'01 Karen and **Josh Dear, M.Div.**, of Norton Shores, Michigan, a son, Wesley James, born Feb. 26, 2016. **3**

'01 Charles Thomas and **Stephanie Edwards Graves** of Rome, Georgia, a son, Jackson Edward, born March 21, 2016. **4**

'02 Nicole and **P. Torry Patton** of Birmingham, a daughter, Cara Hope, born April 19, 2016. **5**

'05 Peter and **Heather Yuill Brown** of Franklin, Tennessee, a son, Colin Richard, born Jan. 26, 2016. **6**

'05 Evan and **Leah White Crouse, M.S.E. '08**, of Owens Cross Roads, Alabama, a daughter, Naomi Harper, born Dec. 29, 2015. **7**

'05 **Ellen Blount Hake** and **Brian Hake '07** of Roswell, Georgia, a daughter, Caroline Elizabeth, born Jan. 12, 2016. **8**

'05 Ryan and **Kara Jackson Lancaster** of Birmingham, a daughter, Elaina Shea, born Aug. 8, 2015. **9**

'05 Justin and **Lydia Dockery Parkey** of Jonesboro, Arkansas, a son, George Ellis, born Dec. 30, 2015. **10**

'05 **Kate St. Clair Thompson** and **Ryan David Thompson, J.D. '09**, of Homewood, a son, Webster St. Clair, born Sept. 7, 2015. **11**

'05 Keith and **Jennifer Howard Wade** of Cleveland, Georgia, a son, Hudson Keith, born Dec. 16, 2015. **12**

'05 Michael and **Alison Skinner Wydner** of Huntsville, Alabama, a daughter, Hannah Katherine, born Sept. 15, 2015. **13**

'06 Brian and **Lauren DeCarlo Armstrong** of Huntsville, Alabama, a son, Elijah Benjamin, born Dec. 28, 2015. **14**

'06 Keith and **Abigail Banks Brandenburg** of Homewood, a daughter, Evelyn Josephine, born Oct. 16, 2015. **15**



'06 **Stephen** and **Lane Christopher Briggs '08** of Greenville, South Carolina, a daughter, Nora Katherine, born Dec. 3, 2015. **13**

'06 Daniel and **Jill Butler Hightower** of Homewood, a son, William Jacob, born Feb. 19, 2016. **14**

'06 Ryan and **Ashley Bishop Jenkins** of Atlanta, Georgia, a daughter, Ella Renae, born July 17, 2015. **15**

'06 Tom and **Jaclyn McCabe Mahoney** of Westlake, Ohio, a son, Patrick Aidan, born Feb. 22, 2016. **16**

'06 Amanda and **Benjamin Wortham** of Helena, Alabama, a daughter, Evangeline Claireblaise, born May 27, 2015. **17**

'07 **Daniel** and **Sally Baughman Crane** of Hattiesburg, Mississippi, a daughter, Lillian Grace, born April 7, 2016. **18**

'07 Stephanie and **Jarred Griffin** of Lineville, Alabama, a son, Oliver Bradley, born Jan. 21, 2016. **19**

'07 Melissa and **Giovanni Hernandez** of Astoria, New York, a son, Ian Manuel, born March 20, 2016. **20**

'07 Todd and **Melissa Poole Kirby** of Daphne, Alabama, a daughter, Anne Willson, born Sept. 28, 2015. **21**

'07 **Dustin Robert** and **Danelle Harris McNew** of Columbus, Georgia, a son, Ryder Lewis, born March 9, 2016. **22**

'07 Curtis and **Christina Knox Mullis** of Dunwoody, Georgia, a son, Knox Andrew, born April 9, 2016. **23**

'07 Nate and **Amy Martin Murrie** of Bowling Green, Kentucky, twin sons, Maddox Franklin and Landry Brunson, born April 14, 2016. **24**

'07 Jonathan and **Catherine Gael Wilkins Reynolds** of Fairhope, Alabama, a son, Tucker Whatley, born Nov. 4, 2015. **25**

'07 Matthew and **Alexandria Matteau Spann** of Hendersonville, Tennessee, a son, Montgomery Joseph, born March 28, 2016. **26**

'07 Kevin and **Julie Yonts Woosley** of Northport, Alabama, a son, Daniel Silas, born April 4, 2016. **27**



'08 John and **Annie Musgrave Bruner** of Summerville, South Carolina, a daughter, Cora Dorothy, born Oct. 1, 2015. **31**

'08 Will and **Lauren Steele Ivy** of Franklin, Tennessee, a son, Langston Steele, born Oct. 2, 2015. **32**

'08 **Branden** and **Lindsey Fine Lower** '09 of Birmingham, a daughter, Rosemary Ellen, born May 15, 2015. **33**

'08 John Eric and **Kelley Woodburn Wilson** of Fairhope, Alabama, a son, James Owen, born March 19, 2016. **34**

'08 **Hunter** and **Sarah May Yarbrough** '09 of Nashville, Tennessee, a daughter, Anne Katherine, born Jan. 23, 2016. **35**

'09 **Josh** and **Amanda Bunday Fields** '10 of Montgomery, Alabama, a son, William Bennett, born Feb. 3, 2016. **36**

'09 **Andrew** and **Marchele Olds Johnson** of Mobile, Alabama, a daughter, Landri Drew, born June 19, 2015. **37**

'09 **Whitney Woodall Lichtner, Pharm.D.,** and **William Lichtner, M.B.A. '12,** of Hoover, Alabama, twins, Lawson Leigh and Lennox William, born Nov. 9, 2015. **38**

'09 Andy and **Hayden Hamrick Sentenn** of Birmingham, a daughter, Abigail Grace, born March 31, 2016. **39**

'10 Luke and **Laurie Mize Cooper** of Chelsea, Alabama, a son, Levi James, born Dec. 5, 2015. **40**

'10 **Maggie Worthington Lawrence** and **Craig Lawrence, J.D. '12,** of Homewood, a son, David Banks, born March 19, 2016. **41**

'10 **John** and **Lindsay Heinz Morgan** '11 of Hoover, Alabama, a son, Ethan Thomas, born March 8, 2016. **42**

'10 **Adam** and **Lauren Schupick Thompson, M.S.E. '15,** of Guntersville, Alabama, a son, Jack Lennon, born March 12, 2016. **43**

'11 Bo and **Lindsay Wilson Brison** of Cumming, Georgia, a daughter, Emma Kate, born June 24, 2015. **44**

'12 Matt and **Anna Vermeer Heard** of Birmingham, a son, Carter Matthew, born Oct. 16, 2015. **45**

'12 **Grant** and **Sarah Trotti Willis** of Mobile, Alabama, a daughter, Emma Jane, born April 21, 2015. **46**



Save the Date

Family Weekend

Sept. 30–Oct. 2

Weekend highlights include the Parent Academy, a tour of the new College of Health Sciences, tailgating and Samford athletics games.

Registration opens mid-August at
samford.edu/parents

Homecoming

Nov. 11–13

In celebration of Samford's 175th anniversary, homecoming is set to be bigger than ever before with special events unique to this year, including Samford's 175th Anniversary Convocation and the 175th Anniversary Ball, open to all students, alumni, parents and friends.

The week also includes special reunions for the classes of 1966, 1991 and 2006, and other student organizations.

Registration opens late August at
alumni.samford.edu/homecoming

IN MEMORIAM

'47 Selma Cash Paty, J.D., age 89, of Chattanooga, Tennessee, died May 1, 2016. She was a pioneer female lawyer in Chattanooga, where she practiced for almost 70 years and was a president of the city's bar association.

'48 Florine Childress, age 89, of Huntsville, Alabama, died March 12, 2016. She taught English for many years.

'48 Gladys Evelyn Walker, age 89, of Birmingham died May 17, 2016. She was a ministry partner of her husband, the late Arthur Walker '49, a former Samford administrator. She taught classes at Samford for pastors' wives. Memorials may be made to the Greg Walker Scholarship Fund, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

'50 William H. McKinney, age 90, of Moody, Alabama, died March 4, 2016. He was an engineer for several companies and retired from Rust Engineering. He was a member of the Fifth Marine Division in the battle of Iwo Jima during World War II.

'51 Harold A. Shirley, age 87, of Rock Hill, South Carolina, died Jan. 23, 2016. He was founding pastor of Weatherly Heights Baptist Church in Huntsville, Alabama, and a longtime pastor in Rock Hill.

'52 Juanita M. Lewis, age 88, of Huntsville, Alabama, died May 2, 2016. She was a longtime instructor in Samford's Ida V. Moffett School of Nursing.

'54 Ramona Stone Miller, age 82, of Pasadena, Texas, died March 10, 2016, from complications of Alzheimer's disease. A former nursing supervisor at Pasadena General Hospital, she retired as director of psychiatric and rehabilitation nursing at Pasadena Bayshore Medical Center.

'55 Dorothy Kent Burse, age 86, of Homewood died May 12, 2016. She graduated from Birmingham School of Law at age 68 and held a black belt in judo. She spent much of her career working with children.

'56 Corry M. Hutchens, age 90, of Hoover, Alabama, died March 12, 2016. He was a

bivocational minister at many Alabama Baptist churches, and was a teacher, counselor and Alabama State Department of Education official. He was Samford's 1989 Alabama Bivocational Minister of the Year. After volunteering for duty in World War II, he serviced B-17 and B-29 aircraft in Tinian and Guam, and was also a chaplain's assistant in the U.S. Air Force.

'57 Clarence C. Ricketts, age 89, of West Palm Beach, Florida, died May 9, 2016. He owned a drug store in Carrollton, Kentucky, before working at pharmacies in Florida. He was an active volunteer with Habitat for Humanity and other humanitarian causes. He served in the U.S. Army as World War II was ending and was in the Occupational Force in Japan. He also served in the U.S. Navy during the Korean War.

'57 John Lewis Smith, age 85, of Huntsville, Alabama, died March 9, 2016. He retired from the Defense Contract Audit Agency. He was a U.S. Navy Corpsman, supporting the Marine Corps, during the Korean War.

'57 Thomas Winfred Welford, age 81, of Hammond, Louisiana, died May 14, 2016. He retired as chair of the department of communication at Southeastern Louisiana University.

'58 Joanne McEntyre, age 79, of Kingsport, Tennessee, and Savannah, Georgia, died April 13, 2016. She enjoyed playing bridge and exercising.

'59 Minna Ruth Butler West, age 78, of Byron, Georgia, died March 26, 2016. She was a retired teacher.

'60 Richard D. Austin, age 77, of McCalla, Alabama, died Feb. 15, 2016. He was a bivocational or full-time pastor at many Alabama Baptist churches, and was pastor of two churches in North Carolina. He also taught history and Spanish for more than 35 years in Jefferson County schools.

'60 Betty Jean Gilliland Owens Thomas of Birmingham died May 1, 2016. She was a teacher who became a real estate agent after retirement.

'61 Elbert Lewis Dollar, age 81, of Vero Beach, Florida, died March 11, 2016. He was a veteran of the U.S. Army.

'61 Benny M. Russell, age 78, of Tuscaloosa, Alabama, died Jan. 30, 2016. A bivocational minister of music at 20 Alabama Baptist churches, he taught at several high schools and at Stillman College. He also composed music and hymn arrangements.

'63 Blanton Leeth Adair, age 81, of Hartselle, Alabama, died March 17, 2016. He was an Alabama Baptist pastor and longtime director of missions for the Winston County Baptist Association.

'63 Bobby Phillip Short, age 75, of Hoover, Alabama, died April 6, 2016. He was a longtime director of pharmacy at Mobile Infirmiry Hospital. He was active in state and regional pharmacy associations, and a member of Samford's McWhorter School of Pharmacy advisory board. He played football at Samford under coach Bobby Bowden.

'63 Roland Bryan Smith, age 78, of Birmingham died March 28, 2016. He formed Computer Services Corporation, which is now part of DST Systems Corporation. He served in Germany with the U.S. Air Force during the Berlin crisis. At Samford, he was a member of Sigma Nu fraternity.

'63 James Edward Tate III, age 74, of Cantonment, Florida, died April 22, 2016. He practiced pharmacy for 50 years and taught in the pharmacy technician program at Pensacola Junior College. He was a first responder during Hurricane Katrina, at the World Trade Center in 2001 and after the 2010 earthquake in Haiti. At Samford, he was a member of Sigma Nu fraternity.

'64 Joseph E. Gamble, age 76, of Tuscumbia, Alabama, died March 28, 2016. He was a certified alcohol and drug clinical supervisor at several treatment centers. Prior to entering Samford, he served in the U.S. Navy aboard the *USS Oriskany*.

'67 Ronald Eugene Channell, age 71, of Leeds, Alabama, died March 22, 2016. He owned Terry's Convenience Center for more than 30 years and was a basketball official.

'68 John T. Nicholas, M.Ed., age 87, of Quintown, Alabama, died Feb. 28, 2106. He was a teacher in several school systems and a preacher for Church of Christ congregations in Walker County.

'71 Julien Massey Relfe, Jr., J.D., age 75, of Birmingham died March 14, 2016. An attorney, he also often served as an appointed judge for the 10th Judicial Circuit. He retired as a lieutenant colonel in the U.S. Air Force Reserve, and was a commander of the 117th Communications Flight, Alabama Air National Guard.

'73 Phillip Reid Martin, M.B.A., age 69, of Montgomery, Alabama, died April 7, 2016. A member of the River City Band, he was elected to the Alabama Senior Citizen Hall of Fame for his musical contributions to the community.

'74 Maurice Graham, J.D., age 76, of Deerfield Beach, Florida, died May 16, 2016. He was an attorney in Fort Lauderdale, Florida. He came to the United States in 1971 after growing up in London, England.

'74 Debrough Garner Stark, age 64, of Lafayette, Indiana, died May 5, 2016. She was a former biochemist at National Institutes of Health, Eastern Virginia Medical School and Eli Lilly.

'75 John Rodney Calvert, age 68, of Montgomery, Texas, died May 7, 2016. He worked in automobile sales and dealership financing for 30 years. He served with the U.S. Army in Vietnam.

'75 Roy F. Claytor, Jr., age 62, of Huntsville, Alabama, died Feb. 27, 2106. He was a real estate professional, and national Star Power Club speaker and teacher.

'77 Lilly Beth McCarty, age 82, of Birmingham died May 3, 2016. She was a registered nurse.

'78 Billie H. Stewart, age 88, of Birmingham died Feb. 28, 2016. She began her nursing studies after many years as a homemaker. She retired from Shelby Medical Center.

'79 Carolyn Moser Fisher, age 81, of Mt. Pleasant, North Carolina, died March 29, 2016. She entered Samford after raising three children and worked as a registered nurse in three states before retiring to raise ostriches.

'79 Margaret Lynn Shewmaker Strickland, age 59, of Brandon, Mississippi, died April 6, 2016, after a battle against early onset Alzheimer's disease. She was a hospital pharmacist for 20 years and worked as a part-time retail pharmacist until illness forced her to retire in 2009. She met her husband, Ricky Strickland '79, in pharmacy school. Memorials may be made to McWhorter School of Pharmacy, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

'82 Carol Thomas Odom, age 56, of Birmingham died March 27, 2016. She worked with children's choirs for 20 years.

'83 Angela Foster Robuck, age 54, of Hoover, Alabama, died April 24, 2016. She was an elementary school music teacher.

'85 Virginia Goyer Scarborough, age 69, of Birmingham died March 23, 2016. She was a docent at the Birmingham Museum of Art, where she enjoyed providing tours to vision-impaired children. She fought Multiple Sclerosis for 30 years.

'87 Helen Elizabeth Rozendale of Birmingham died March 23, 2016, of cancer. She worked in the banking and brokerage industry, most recently with Merrill Lynch.

'92 Deborah Ann Goodson Capps, age 60, of Jasper, Alabama, died March 16, 2016. She graduated from Birmingham School of Law and was a magistrate for Jasper Municipal Court before practicing law for almost 20 years.

'92 Kenneth Daniel Watkins, Sr., age 76, of Birmingham died March 16, 2016. He retired as a sergeant with the Mountain Brook Police Department in 1995 after 26 years of service.

'93 Suzanne Lee Reeves, M.S.E., age 52, of Birmingham died March 27, 2016. She worked at Children's of Alabama for 29 years, most recently as special services coordinator in volunteer services. She was a member of Delta Kappa Gamma education society. She fought a 26-year battle with Multiple Sclerosis.

'94 Gary Eugene Reichard, M.B.A., age 53, of Hoover, Alabama, died March 28, 2016. He was a BellSouth manager and Accenture senior group lead before serving as senior technical director for AT&T.

'96 Jason Gumula, J.D., age 44, of Orlando, Florida, died March 3, 2016. He was the principal in Gumula law firm.

'00 Sheryl O'Rear Price, Pharm.D., age 66, of Hoover, Alabama, died April 17, 2016.

OTHER SAMFORD FAMILY

Joyce Reynolds Chappelear, age 75, of Birmingham died March 7, 2016, after a battle with cancer and dementia. She taught in Samford's Ida V. Moffett School of Nursing from 1990 to 2002, specializing in adult health and pharmacology. She was a member of the Alabama Board of Nursing.

Faye Hilley Shaffer, age 64, of Birmingham died March 26, 2016, of cancer. She taught in Samford's Ida V. Moffett School of Nursing in the 1990s, specializing in obstetrical nursing. ▀

Softball Wins First SoCon

by Herb Brooks



The Samford University softball team concluded a magical 2016 season with a trip to its first ever NCAA Division I Softball Championships. The team was sent to the Tuscaloosa Regional after it received the Southern Conference's automatic bid for winning the program's first SoCon Tournament Championship.

The Bulldogs finished with the most wins in school history after compiling a 40-20 record, which included a 15-3 SoCon mark that captured the program's first SoCon regular season championship. The Bulldogs lost to Alabama and Texas State in the tournament.

Six seniors led Samford with three receiving NFCA All-Region honors, the most achieved by the program in a single season. Megan Dowdy was tabbed NFCA All-Region first team after she also claimed SoCon Player of the Year. Mollie Hanson and Callie Brister were named to the NFCA All-Region third team.

Hanson was also named the SoCon Tournament's Most Outstanding Player and

SoCon Pitcher of the Year for her efforts in the circle. Brister was selected as an All-SoCon first team selection at third base.

After the historic conference season, Head Coach Mandy Burford was named SoCon Coach of the Year.

Samford also saw its first win ever against a Top 25 ranked opponent this season as the Bulldogs downed in-state rival No.23 South Alabama on Feb. 20 at the Jaguars' home field. In the end, the team compiled a 7-3 record against in-state opponents, which includes wins over UAB, Jacksonville State and Troy.

The success against highly ranked opponents continued as the team finished with its highest ending RBI ranking in school history. The team also broke eight program records throughout the season, which is in line with numerous individual record-setting marks achieved by several student-athletes.

The Bulldogs will bring back 13 players for their 2017 campaign, including five starters, along with a highly touted incoming freshman class. ▾

To read more about the season and to see photo and video coverage, go to samford.edu/news.

Spring Sports Round-up by Joey Mullins

The spring semester for athletics was highlighted by a pair of Southern Conference titles.

In February, the **women's track and field** program earned its first SoCon indoor title. The Bulldogs scored 216 points in capturing the championship. In addition to the indoor women's team title, a trio of Bulldogs — Tray Oates, Karisa Nelson and Arsene Guillorrel — recently qualified for the NCAA Outdoor Championships.

The Samford **softball** team won its first-ever SoCon Tournament title and NCAA Tournament berth. (*See page 48.*)

The **men's tennis** team finished second in the SoCon regular season and reached the semifinals of the conference tournament. The **women's tennis** team reached the SoCon Tournament finals

for the third-straight season. Several players made all-conference teams.

The Samford **baseball** team won 35 games and reached the semifinals of the SoCon Tournament. Right fielder Heath Quinn was named All-American by Louisville Slugger. He also was a national semifinalist for the Golden Spikes Award sponsored by Major League Baseball.

Both **golf** teams fielded young squads and showed improvement throughout the season. ▶

Follow Samford athletics at samfordsports.com.

2016 Football Schedule

Sept. 1	MARS HILL	Homewood
Sept. 10	Central Arkansas	Conway, Arkansas
Sept. 24	Chattanooga	Chattanooga, Tennessee
Oct. 1	WOFFORD	Homewood <i>Family Weekend</i>
Oct. 8	Furman	Greenville, South Carolina
Oct. 15	VMI	Homewood
Oct. 21	WESTERN CAROLINA	Homewood
Oct. 29	Mississippi State	Starkville, Mississippi
Nov. 5	The Citadel	Charleston, South Carolina
Nov. 12	MERCER	Homewood <i>Homecoming/Senior Day</i>
Nov. 19	ETSU	Johnson City, Tennessee

TRIBUTES

Samford University expresses gratitude for these gifts in honor or memory of friends, classmates and others that were received Feb. 1–April 30, 2016. For further information, contact the Samford University Gift Office at 205-726-2807.

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Calendar

July 4

Independence Day, university closed

July 11–15

Adventures in Music Camp, piano or voice, grades 1–12, samford.edu/academy-of-the-arts

July 18–22

All Aboard for Music Camp, ages 3–6, samford.edu/academy-of-the-arts

July 25–29

Writing Camp, ages 11–15, samford.edu/academy-of-the-arts

Aug. 15

Cumberland School of Law Orientation, samford.edu/cumberlandlaw

Aug. 15–19

McWhorter School of Pharmacy Orientation, samford.edu/pharmacy

Aug. 25–26

Bulldog Days Orientation, samford.edu/admission

Aug. 26

Family Welcome, 4 p.m., Wright Center, samford.edu/student-life

Connections Kickoff, 6 p.m., Ben Brown Plaza, samford.edu/student-life

Aug. 27

Move-in Day, samford.edu/residence-life

Aug. 28

Returning Student Move-in Day, 12 p.m., samford.edu/residence-life

“Dinner on the Dirt”/Your School Your City, 5 p.m., Ben Brown Plaza, samford.edu/student-life

Sept. 1

Football vs. Mars Hill, Seibert Stadium, samfordsports.com

Sept. 5

Labor Day, university closed

Sept. 30

Alabama Symphony Orchestra Red Diamond SuperPOPS! presents Birmingham Does Broadway, 8 p.m., Wright Center, alabamasymphony.org

Sept. 30–Oct. 2

Family Weekend, samford.edu/parents

For complete information on these and other events, including academic, arts, athletics and continued learning programs, go to samford.edu/events.

175th Anniversary Events

Free and open to the public unless otherwise noted

Aug. 16

Homewood Chamber of Commerce hosts an Anniversary Luncheon to celebrate Samford as one of Birmingham's oldest businesses, 11:30 a.m., Regions Room, Cooney Hall; for tickets, go to homewoodchamber.org

Aug. 30

Opening Convocation and Founders Day, 10 a.m., Wright Center Concert Hall

Sept. 30

Brock School of Business Rite of Passage, 4 p.m., Reid Chapel

Sept. 30–Oct. 2

Family Weekend

Oct. 4

Howard College of Arts and Sciences, and the Frances Marlin Mann Center for Ethics and Leadership present the J. Roderick Davis Lecture by Bryan Stevenson, 7 p.m., Wright Center Concert Hall

Nov. 11

Convocation of Thanksgiving, 2:30 p.m., Wright Center Concert Hall

Anniversary Ball, 7 p.m., Hanna Center, ticketed event, black tie optional

Nov. 11–13

Homecoming

Nov. 12

College of Health Sciences Open House, 9 a.m., east campus facilities

Jan. 24

Convocation, 10 a.m., Wright Center Concert Hall

Feb. 9–11

Step Sing, Wright Center Concert Hall, ticketed event

April 3

Orlean Bullard Beeson School of Education presents the Tom and Marla Corts Distinguished Author Series with Philip Yancey, 7 p.m., Wright Center Concert Hall, ticketed event

May 4

The School of the Arts and the Office of Student Activities and Events present the Anniversary Festival Concert, 7 p.m., Quad

Additional events will be hosted by individual colleges and schools throughout the year.



Samford's softball Bulldogs win their first ever Southern Conference title. (See story, page 48.)

