

Dawn McCormack

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Middle Tennessee State University
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Education

Ph.D., University of Pennsylvania, 2008

Near Eastern Languages and Civilizations (Egyptology)

B.A., *summa cum laude*, with distinction in Anthropology, University of Pennsylvania, 1997

Anthropology (Archaeology)

Work Experience

Administrative

Associate Dean, College of Graduate Studies, Middle Tennessee State University, Murfreesboro, TN, 2019-present

- Admission Standards and Curriculum
 - Facilitated proposals/implementation for Art Therapy M.S., Data Science Certificate and M.S., Digital Teaching and Learning Certificate, and M.S. in Physician Assistant Studies program. Have worked with multiple programs on revisions and CPOS (Federal Financial Aid) issues.
 - Participate in all Tennessee Higher Education Commission pre-program approval reviews, program reviews, and accreditation reviews involving graduate programs.
 - Implemented and oversee *Radius* Admissions and *Degree Works* systems. Beginning process to configure *Slate*.
 - Oversee graduate admissions and graduation check-out processes.
 - Made substantial revisions to the Graduate Catalog to reflect current policies and practices.
 - Review and approve course substitutions, exceptions, and theses/dissertations.
- Recruitment and Enrollment Management
 - Work with university marketing and program directors to increase enrollment and retention.
 - Increased enrollment by 26% in 2020 with continued upward gains in 2021.
 - Use analytics to track admissions and enrollment and to strategize for the future.
 - Manage scholarship and graduate assistantship programs.
 - Manage in-state/out-of-state statuses and coordinate with International Affairs.
- Supervise the College of Graduate Studies Staff
 - Stabilized staffing; created a positive and inclusive work environment.
 - Reorganized and restructured staff for maximum efficiency and customer service.
 - Supervise 10 full-time staff, 1-2 part-time staff, and 7-8 Graduate Assistants.
 - Completed successful hiring, creation of new positions, and reclassifications.

- Perform annual staff evaluations.
- Improved processes.
- Improved relationships between CGS and faculty and staff across campus.
- Policies (in conjunction with Graduate Council)
 - Substantially revised University Policy 225 regarding Graduate Assistants (approved by President).
 - Revised ABM (accelerated bachelors to masters) policy to meet SACSCOC requirements.
 - Revised Student Appeal policy.
 - Worked with Graduate Council on other policies and issues such as International Graduate Requirements (3-year undergraduate degrees); Prior Learning Assessment, COVID grading policies, and Graduate Faculty Status requirements and exceptions.
- Other Duties
 - Member of the college budget team (with dean and college accountant); voice in decisions related to external contracts, assistantships, scholarships, micro-grants for student emergencies, marketing expenditures, operation expenditures, planning for budgetary cuts, and evaluation of increases to assistantship stipends and health insurance options.
 - Work daily with chairs, program directors, graduate faculty, staff, and students resolving issues.
 - With Graduate Council, review and approve Graduate Faculty Status applications.
 - Speak with candidates for tenured/tenure-track faculty positions.
 - Work with entities on campus to resolve issues or collaborate on projects (President's Office, Provost's Office, Deans' Offices, Financial Aid, Equity and Compliance, Marketing and Communications, Student Health Services, Walker Library, Records, Scheduling, MT Online, International Affairs, Student Success, ITD, University Counsel, and etc.).
 - Attend President's Council and Board of Trustees meetings in absence of the VP of Research and Dean of Graduate Studies.
 - Complete Institutional Effectiveness reports for the College of Graduate Studies.
 - Represent MTSU at fall and spring meetings of the Tennessee Conference of Graduate Schools.

Associate Dean, College of Liberal Arts, Middle Tennessee State University, Murfreesboro, TN, 2015-2019.

- Program and curriculum development, maintenance, and improvement for the college
 - Oversaw proposal development through state approval for the M.A. in Liberal Arts program and undergraduate programs in Religious Studies, Africana Studies, and Dance. Worked with the Art and Design Department to create an Art Therapy program.
 - Worked with departments and the Vice Provost for Academic Programs to fill out appropriate forms (including the transition to *Curriculumlog*); found solutions to issues; and helped create quality proposals.
 - Handled all course substitutions and waivers; facilitated course redesign efforts; coordinated tutoring and negotiated tutoring budgets for college programs.
 - Worked along with faculty and staff to write TBR and NEH grant proposals (4 in total).
 - Reviewed College and program undergraduate catalog pages.

- Institutional effectiveness assessment for the college and assessment/accreditation/program review coordinator for the departments
 - Worked with programs to improve the quality of yearly assessment reports to make them reflective of the programs and the activities of faculty to enhance the learning experience for students. This included the development of a handbook.
 - Re-worked the college IE goals to better reflect the college mission and to more logically connect the department reports to the University goals.
 - Aided in the selection of *Campus Labs* for the new IE software.
 - Helped faculty with composing reports for program/accreditation review and participated in all pre-program, program and accreditation reviews.
- Collaborated with people across the university to provide better opportunities and clear barriers so that students, faculty and staff were able to reach their goals and objectives more easily.
- Other Duties
 - Presented to potential students and parents at recruiting and orientation events.
 - Spoke with faculty job candidates.
 - Coordinated CLA Day in Scholars Week.
 - Helped with preparation for SACSCOC 10-year review and participated in meetings with reviewers.
 - Participated in the branding campaign initiative.
 - Worked with chairs regarding dual enrollment.
 - Handled faculty and student issues.
 - Created the Student Emissary Program.
 - Participated in the implementation and assessment of the strategic plan.
 - Used SOAR, worked with faculty to create a new strategic plan in 2019. This plan included a significant section related to DEI.
 - Participated in the hiring of advisors and an internship coordinator.
 - Participated in annual evaluations of CLA staff and composed some initial drafts for evaluation of chairs and 3rd year reviews of tenure-track faculty.

Assistant Dean, College of Liberal Arts, Middle Tennessee State University, Murfreesboro, TN, 2014-2015.

- Assessment coordinator for college. Learned about and implemented assessment procedures. Worked to build trust with chairs and faculty. Performed Appreciative Inquiry to help two programs to identify Student Learning Outcomes.

Direction and Oversight

Interim Co-Director/Interim Director/Transition Facilitator, Office of Research and Sponsored Programs, Middle Tennessee State University, Murfreesboro, TN, April 2021-February 2023 (held as a secondary position to my Associate Dean of Graduate Studies position)

- Grant and Compliance staff hiring and management
 - Restructure positions for better compliance and service to the community especially as we became an R2 institution in 2022.
 - Oversee 10 full-time, up to 3 temporary staff, 2-3 Graduate Assistants, and 3-4 student workers.
 - Complete annual evaluations on all full-time staff.
 - Successfully hired full-time staff and have also reclassified a position.
 - Created a positive and inclusive work environment.

- Improved systems
 - Worked with ITD to acquire and implement *Cayuse* as the Grants Management Software for MTSU. GMS system will significantly improve operations of the ORSP office and will make processes more transparent.
 - Worked with faculty and staff to implement the GMS (SP, System to System, Human Ethics, Animal Research, Hazardous Materials, and Conflict of Interest—Began configuration of Fund Manager and Time and Effort modules).
 - Removed duplicative activities.
 - Worked on enhanced service for faculty, staff, and eventually graduate students.
 - Connected faculty with grant opportunities.
 - Doubled the 2022 proposals for NSF funding from July 1st-December 31st over the same period in 2021 with more than \$10,000,000 in proposed projects.
 - Increased external funding proposals by approximately 39% in 2022 as compared to the first two quarters of the previous fiscal year.
 - Oversaw the management of just over \$59,000,000 in external funding.
 - Continued support of internal faculty and student research programs.
- Member of the budget team; voice in budgetary decisions such as hiring staff using F&A accounts and resolving individual grant issues (unemployment claims, rectifying previous commitments, and recommendations concerning PI requests.)

Director, Masters of Arts in Liberal Arts, College of Liberal Arts, Middle Tennessee State University, Murfreesboro, TN, 2013-2014 (while in development); 2015-2017 (held latter position as a part of the Associate Dean of Liberal Arts position).

- Founding director of the M.A. in Liberal Arts program (2015-2017), co-authored program proposal; ushered proposal through university and state processes; authored eight course proposals; implemented program (recruitment, admissions, scheduling, and advising); grew program to 40 students in one year; worked with faculty inside and outside the college within this interdisciplinary program.

Interim Director/Interim Chair, Global Studies, Middle Tennessee State University, Murfreesboro, TN, summer 2017 (held as a part of the Associate Dean of Liberal Arts position)

- Helped faculty and staff members to work more efficiently with college advisors; recruited students; handled scheduling and staffing for the fall semester; worked on budgeting; implemented the conversion of the program into a department.

Faculty Positions

Professor, History Department, Middle Tennessee State University, Murfreesboro, TN, 2022-present

- Teach courses in the undergraduate and graduate programs in the History Department and the M.A. in Liberal Arts program.

Associate Professor, History Department, Middle Tennessee State University, Murfreesboro, TN, 2014-2022

- Taught courses in the undergraduate and graduate programs in the History Department and the M.A. in Liberal Arts program. Served as the advisor/committee chair for three undergraduate honors theses, an M.A. thesis, and a Ph.D. dissertation.

Assistant Professor, History Department, Middle Tennessee State University, Murfreesboro, TN, 2008-2014

- Taught undergraduate and graduate courses in the History Department. Served as a committee member for two Ph.D. dissertations.

Archaeological Field Experience

Director, South Abydos Mastabas Project, under the aegis of the University of Pennsylvania-Yale-Institute of Fine Arts Expedition to Abydos, Egypt, February-March, 2003; April-May, 2011; May-June 2014.

Assistant to the Archaeological Director, Field Director and Surveyor, Yale Monastic Archaeology Project, Yale University, Directed by Dr. Darlene Brooks Hedstrom and Dr. Stephen Davis, 2006; 2007, 2008, 2009, 2010.

Historical Period Director, Abydos Survey for Paleolithic Sites, University of Pennsylvania Museum Project at Abydos, Egypt, Directed by Dr. Harold Dibble, Dr. Shannon P. McPherron, and Dr. Deborah I. Olszewski, 2002-2003, 2005-2006, 2007-2008.

Assistant Director, Field Director, and Surveyor, The White Monastery Project, Consortium for Research and Conservation at the Monasteries of the Sohag Region (Egypt), Directed by Dr. Darlene Brooks Hedstrom, 2005, 2006, 2007.

Supervisor and Ceramicist, University of Pennsylvania-Yale-Institute of Fine Arts Expedition to Abydos, Egypt, co-directed by Dr. David O'Connor and Dr. William Kelly Simpson, under field directors: Dr. Josef Wegner 2001, 1999, 1997; Dr. Matthew Adams, 2000; and Dr. Mary-Ann Pouls, 1996.

Grants and Funding

External

Co-PI, "The Reading History Initiative: Linking Reading and History to Promote Retention and Success in the First Year." Student Engagement, Retention, and Success, Tennessee Board of Regents, \$21,962, 2017-2018.

Dumbarton Oaks Research Grant, Dumbarton Oaks, \$10,300, 2014-2015.

Egypt Antiquities Fund Student Training Grant, American Research Center in Egypt, \$8,955, 2014.

Michela Schiff Giorgini Foundation Grant, MSG Foundation, \$6,450, 2014.

Egypt Antiquities Fund Student Training Grant, American Research Center in Egypt, \$13,988, 2010-2011.

American Research Center in Egypt Fellowship supplied by the U.S. State Department Bureau of Educational and Cultural Affairs, 2002-03.

Internal

“Reacting to the Past” Faculty Learning Community, MTSU Provost Office, \$7,250; MTSU College of Liberal Arts, \$250, 2014-2015.

Faculty Research and Creative Project Committee Grant. Middle Tennessee State University, “South Abydos Mastabas Project,” \$6,658; Matching Funds Grant, Office of Research Services, Middle Tennessee State University, \$12,700; MTSU Provost Office, \$17,000 (student travel, site labor, and survey equipment), History Department, Middle Tennessee State University, \$1,000 (survey equipment), 2014.

“Reacting to the Past” University-wide Workshop, MTSU Provost Office, \$10,000, 2014.

MTSU Instructional Development Grant, to attend the “Reacting to the Past” Summer Institute at Barnard College, 2013.

Funding for Liberal Arts Grant-Writers, College of Liberal Arts, Middle Tennessee State University, \$500, 2013.

Funding for Liberal Arts Grant-Writers, College of Liberal Arts, Middle Tennessee State University, \$1000, 2012.

College of Graduate Studies and Graduate Council Committee Travel Grant, \$500, 2012.

MTSU Provost Office, Travel Allotment, \$1,000, 2012.

TBR Access and Diversity Grant, Middle Tennessee State University and College of Liberal Arts, “South Abydos Mastabas Project” (publication, grant writing, reassigned time, student workers, processing fees, travel), \$10,115, 2011-2012.

College of Graduate Studies and Graduate Council Committee Travel Grant, \$250, 2011. Matching Funds Grant, Office of Research Services, Middle Tennessee State University, “South Abydos Mastabas Project,” \$14,012; TBR Access and Diversity Grant, Middle Tennessee State University, \$4,200, 2011.

Funding for Liberal Arts Grant-Writers, College of Liberal Arts, Middle Tennessee State University, \$2,000, 2011.

TBR Access and Diversity Grant, Middle Tennessee State University, “The Use of Satellite Imagery to Interpret the Archaeological Remains at the Monastery of St. John the Little in Wadi Natrun, Egypt,” \$200; Faculty Research and Creative Project Committee Summer Salary Grant, \$5,425, Summer 2010.

Private

Recruitment of Board Member for CLA, 2019.

Egyptian Archaeology Fund Private Donation, MTSU Foundation, “South Abydos Mastabas Project,” \$6,000, 2014.

Fellowships

Kolb Society Fellowship, University of Pennsylvania Museum, 1998-2004.

Departmental Scholarship, Asian and Middle Eastern Studies, University of Pennsylvania, 1997-1998.

Under Review

Sub-Award Director, “The Building Democracy Initiative (Reacting to the Past), Carnegie Foundation and Rockefeller Foundation. The PI is Mark Carnes at Barnard College. It is for three years of funding and would bring \$70,000 to MTSU. (Note that we were advised that the proposal was rejected for funding at Carnegie. We will be applying elsewhere.)

Awards and Honors

Phi Kappa Phi Honor Society, MTSU, 2022.

Public History Dissertation Directors’ Award, MTSU History Department, 2018.

Graduation Mace Carrier, MTSU, May 2015.

Middle Tennessee State University Outstanding Teaching in General Education Award, 2013-2014.

Outstanding Advisor Award, College of Liberal Arts, Middle Tennessee State University, 2010.

Kolb Society Fellow, University of Pennsylvania Museum of Archaeology and Anthropology, 2008-present.

Class of 1946 Award of the University of Pennsylvania, 1997.

Phi Beta Kappa National Honor Society, 1997.

Golden Key National Honor Society, 1997.

Scholastic All America Gymnastics Team, Collegiate Gymnastics Coaches for Women, 1993-1994.

Publications

McCormack, Dawn and Jennifer Westerfeld. “A Desert Hermitage South of Abydos: Preliminary Work of the Abydos Survey for Palaeolithic Sites, Historic Division,” in *Late Antique Abydos*, edited by Elisabeth R. O’Connell. British Museum Publications on Egypt and Sudan. Leuven: Peeters (2020), 211-222.

- Miller, Tiffany, Dawn McCormack, Rebecca McIntyre, and Timothy Nelson. "Role-Playing, Self-Efficacy and the At-Risk Reading Student." *Journal of Student Success and Retention* 5.2 (2019), 1-26.
- McCormack, Dawn and Karen K. Petersen. "Impact and Perception: Reacting to the Past at Middle Tennessee State University." In *Playing to Learn with Reacting to the Past*, edited by C. Edward Watson and Thomas Chase Hagood. London: Palgrave MacMillan (2018), 17-39.
- Abd el Salam, Heba, Dawn McCormack, and Brenden Martin. "Connecting People with Their Museum." *Journal of Museum Education* 42.4 (2017), 385-395.
- McCormack, Dawn. "The 13th Dynasty at Abydos: A Royal Tomb and its Context," In *Proceedings of the XI International Congress of Egyptologists: Florence, Italy 23-30 August 2015*, edited by Cristina Guidotti and Gloria Rosati, Oxford: Archeopress Egyptology (2017), 395-400.
- McCormack, Dawn. Review of "Egyptian Stelae in the British Museum from the 13th to the 17th Dynasties" by Detlef Franke. *Near Eastern Archaeology* 78.4 (2015), 310-311.
- McCormack, Dawn. "2014 Season of the South Abydos Mastabas Project." *Bulletin of the American Research Center in Egypt* 206 (Summer 2015), 3-27.
- McCormack, Dawn. "Assembling the Fragments of a Difficult Era: Excavations of S9 at South Abydos, Egypt." *Expedition* 56 (2014), 17-18.
- Hedstrom, Darlene L. Brooks, Elizabeth Bolman, Mahommed Abdel Rahim, Saad Mohammed, Dawn McCormack, Tomasz Herbich, Gillian Pyke, Louise Blanke, Tracy Musacchio, and Mohammed Khalifa. "The White Monastery Federation Project: Survey and Mapping at the Monastery of Apa Shenoute (Dayr al-anba Shinuda), Sohag 2005-2007." *Dumbarton Oaks Papers* 65-66 (2012), 333-371.
- McCormack, Dawn "The 2011 Season of the South Abydos Mastabas Project." *Bulletin of the American Research Center in Egypt* 200 (2012), 31-33.
- McCormack, Dawn. "Reconstructing Economic and Political Problems from the Remains of Royal Tombs: Dynasty XIII of Ancient Egypt." *Archaeological Review from Cambridge* 26.1 (2011), 37-52.
- Davis, Stephen J., Darlene Brooks Hedstrom, Tomasz Herbich, Dawn McCormack, and Gillian Pyke. "New Archaeology at Ancient Scetis: EDMAP surveys and Excavations at the Monastery of St. John the Little in the Wadi al-Natron (2006-2007)." *Dumbarton Oaks Papers* 64 (2010), 217-228.
- McCormack, Dawn. "The Significance of Royal Funerary Architecture in the Study of 13th Dynasty Kingship." In *The Second Intermediate Period (13th-17th Dynasties), Current Research, Future Prospects*, edited by M. Marée, Leuven, Belgium: Peeters (2010), 69-84, pl. 5.

- McCormack, Dawn. "Establishing the Legitimacy of Kings in Dynasty XIII." Vol. 1 of *Millions of Jubilees: Studies in Honor of David P. Silverman*, edited by Zahi Hawass and Jennifer Houser Wegner, Cairo: Conseil Suprême des Antiquités de l'Égypte (2010), 375-385.
- Davis, Stephen J., Darlene Brooks Hedstrom, Tomasz Herbich, Dawn McCormack, and Gillian Pyke. "Yale Monastic Archaeology Project: John the Little, Season 1 (June 7-June 27, 2006)." *Mishkah: The Egyptian Journal of Islamic Archeology* 3 (2009), 47-52.
- McCormack, Dawn. "Borrowed Legacy—Royal Tombs S9 and S10 at South Abydos." *Expedition* 48 (2006), 23-26.
- Landua-McCormack, Dawn. "A Study of the Nature and Significance of a Late Middle Kingdom/Dynasty XIII Mortuary Installation at Abydos through Excavation, Analysis, and Interpretation." *Bulletin of the American Research Center in Egypt* 183 (Spring/Summer 2003), 14-15.
- Landua, M. Dawn, "Inlaid Box." In *Searching for Ancient Egypt: Art, Architecture, and Artifacts from the University of Pennsylvania Museum of Archaeology and Anthropology*, edited by David P. Silverman. Dallas: The Dallas Museum of Art, (1997), 300-301.

White Paper

- Byrnes, Mark, Dawn McCormack, Karen Petersen, and H. Stephen Smith. "The Liberal Arts: Providing a Flexible Workforce for Tennessee." Prepared for the Tennessee Higher Education Committee, 2017.

Formal Reports

- McCormack, Dawn. "Preliminary Report of the 2014 Excavations of S9," 2014.
- McCormack, Dawn. "Excavation of Mastaba S9 at South Abydos, Spring 2011," 2011.
- McCormack, Dawn. 'Historic Period Survey.' In "Abydos Survey for Prehistoric Sites, Preliminary Report of the 2007-2008 Season Abydos," by Harold Dibble, Shannon R. McPherron, and Deborah Olszewski, 2008.
- McCormack, Dawn, Tracy Musacchio, Jennifer Westerfield, and Leslie Warden. 'Historic Period Survey.' In "Abydos Survey for Prehistoric Sites, Preliminary Report of the 2005-2006 Season," by Harold Dibble, Shannon R. McPherron, and Deborah Olszewski, 2006.
- McCormack, Dawn and Josef Wegner. "Excavation of Mastaba S9 at South Abydos Spring 2003," 2003.

Landua-McCormack, Dawn. 'Historic Period Survey.' In "*Abydos Survey for Prehistoric Sites, Preliminary Report of the 2002-2003 Season*," by Harold Dibble, Shannon R. McPherron, and Deborah Olszewski, 2003.

Current Projects

McCormack, Dawn. "Ceramic Deposits at 'Mastaba' S9 at South Abydos." To be included in *Abydos from the Late Middle Kingdom to Early New Kingdom: Material Culture and Society*, by Christian Knoblauch. Contributions to Archaeology of Nubia, Egypt and the Levant. Vienna: Austrian Academy of Sciences Press.

McCormack, Dawn. *Akhenaten and the Age of the Aten: The Amarna Reforms*. Reacting to the Past game. Level 1.

McCormack, Dawn. *Dynasty XIII Kingship in Ancient Egypt: A Study of Political Power and Administration through an Investigation of the Royal Tombs of the Late Middle Kingdom*. University of Pennsylvania Museum. (separating historical material from excavation data for two publications).

McCormack, Dawn. *Survey in the Cliffs above Abydos*.

McCormack, Dawn and Heba Abd el Salam. *The Implementation of Public History in Egypt*.

Presentations

Conference Presentations (Administrative)

Petersen, Karen and Dawn McCormack. "Articulating the Value of the Liberal Arts: Branding for External and Internal Audiences." Council of Colleges of Arts and Sciences 53rd Annual Meeting. Chicago, November, 2018.

Conference Presentations (Teaching/Pedagogy)

McCormack, D., D. Herreiner, A. Goss, and V. Robinson. "Raising our Voices: Reclaiming the Narrative on the Value of Higher Education, "Galvanizing Students, Faculty, and Institutions by Making Learning Meaningful: Reacting-to-the-Past at Different Institutions," AAC&U, Atlanta, January, 2019.

McCormack, Dawn. "A Conversation on Examining High Impact Practices Like Reacting to the Past and Its Impact on Students and Faculty." Center for Instructional Development and Educational Research (CIDER). Virginia Tech University, February 20, 2018.

Conference/Professional Organization Presentations (Research)

McCormack, Dawn. "A Lost Royal Tomb at Abydos: the Re-Excavation of Abydos Tomb S9 and its Insights into 13th Dynasty Kingship," Egypt Society of Bristol (U.K.), Virtual, 2022.

- McCormack, Dawn. "The 2014 Excavations of "Mastaba" S9 at South Abydos." Annual Meeting of the American Research Center in Egypt, Houston, April 24-26, 2016.
- McCormack, Dawn. "The Thirteenth Dynasty at Abydos: A Working Hypothesis." International Congress of Egyptologists XI, Florence, Italy, August 23-30, 2015.
- McCormack, Dawn. "Under the Old Spoil Heap: New Excavations at S9 (South Abydos, Egypt)." Eighth Annual Kolb Senior Fellows Colloquium, Philadelphia, October 12, 2013.
- McCormack, Dawn. "Excavations at South Abydos, Egypt: Unlocking the Secrets of 13th Dynasty Kingship." Annual Meeting of the American Institute of Archaeology, Seattle, January 3-6, 2013.
- McCormack, Dawn. "Space Archaeology: Mapping the Monastery of St. John the Little." College of Liberal Arts Scholars Day, Scholars Week, Middle Tennessee State University, April 3, 2013.
- McCormack, Dawn. "The View from Above: Using Satellite Imagery to Reconstruct the Monastery of St. John the Little." International Congress of Coptic Studies, Rome, September 17-22, 2012.
- McCormack, Dawn. "Report of the 2003 and 2011 Seasons of the South Abydos Mastabas Project." Annual Meeting of the American Research Center in Egypt, Providence, April 27-29, 2012.
- McCormack, Dawn. "The Excavation of an Ancient Egyptian King's Tomb: The Key to Unlocking the Secrets of a Turbulent Era." College of Liberal Arts Scholars Day, Scholars Week, Middle Tennessee State University, March 28, 2012.
- McCormack, Dawn. "What Can You Learn from Buying Cleopatra's Cell Phone?" Popular Culture Association in the South and the American Culture Association in the South Conference, New Orleans, October 6-8, 2011.
- McCormack, Dawn. "The Use of Satellite Imagery to Interpret Coptic Sites in Wadi Natrun." Annual Meeting of the American Research Center in Egypt, Chicago, April 1-3, 2011.
- McCormack, Dawn. "Sorting through Scraps: Reconstructing the Nature of Kingship during the Thirteenth Dynasty of Ancient Egypt," Paper presented at the American Research Center in Egypt, Tennessee Chapter, Memphis, TN, February 24, 2011.
- McCormack, Dawn. "Issues Pertaining to Thirteenth Dynasty Kingship." Paper presented at the Boston Museum of Fine Arts Middle Kingdom Roundtable, Boston, February 7-8, 2010.
- McCormack, Dawn. "Activity in the Cliffs above Abydos: Results from the 2007-2008 Season." Annual Meeting of the American Research Center in Egypt, Dallas, April 24-26, 2009.

McCormack, Dawn. "The Search for Monastic Activity in the Upper Desert of the Abydos Region." Annual Meeting of the American Academy of Religion, San Diego, November 17-20, 2007.

McCormack, Dawn. "Late Middle Kingdom Royal Funerary Structures S9 and S10 at Abydos." Annual Kolb Society Colloquium, Philadelphia, May 5, 2006.

McCormack, Dawn, and Leslie Anne Warden. "Activity in the Cliffs above Abydos: Results from Two Seasons of Survey." Annual Meeting of the American Research Center in Egypt, Jersey City, April 28-30, 2006.

McCormack, Dawn. "Thirteenth Dynasty Kingship: Realities and Misconceptions." Annual Meeting of the American Research Center in Egypt, Boston, April 22-24, 2005.

McCormack, Dawn. "The Significance of Royal Funerary Architecture in the Study of 13th Dynasty Kingship." *Egyptological Colloquium: The Second Intermediate Period (13th-17th Dynasties), Current Research, Future Prospects* at the British Museum, London, July 14-16, 2004.

Landua-McCormack, Dawn. "Evidence for Dynasty XIII Royal Mortuary Activity at South Abydos." Annual meeting of the American Research Center in Egypt, Baltimore, April 26-28, 2002.

Landua, Dawn, and Josef Wegner. "Middle Kingdom Ceramic Studies in the Town and Temple of Senwosret III at Abydos." Annual Meeting of the American Research Center in Egypt, Los Angeles, 24-26, 1998.

University Presentations

McCormack, Dawn. "Dissolving Overwhelm." ASCE Development Day, September 28, 2021.

Petersen, Karen and Dawn McCormack. "High Impact Practices: Reacting to the Past." MT Engage Summer Institute, June 2019.

McCormack, Dawn, Panelist. Makerspace Pedagogy Workshop. LT&ITC, Middle Tennessee State University, February 27, 2018.

Myers-Shirk, Susan, Becky McIntyre, and Dawn McCormack (facilitators). "Fostering Student Engagement through Reacting to the Past." Session supported by a Reacting to the Past grant. Play of the French Revolution micro-game with a question and answer session afterwards. Targeted at the professional college advisors across campus. MTSU, Fall 2017.

McCormack, Dawn. "Reacting to the Past Workshop," Play of "Athens Besieged: Debating Surrender" micro-game with questions and answers. LT&ITC, Middle Tennessee State University, November 3, 2016.

McCormack, Dawn. "Reacting to the Past Workshop," Play of "Egyptian Prison/Council of Antioch" micro-game with questions and answers. LT&ITC, Middle Tennessee State University, November 5, 2015.

McCormack, Dawn and Becky McIntyre. "Reacting to the Past Workshop," Informational presentation and class demonstration of the pedagogy. LT&ITC, Middle Tennessee State University, April 16, 2015.

McCormack, Dawn and Becky McIntyre. "Reacting to the Past Workshop," Informational presentation and class demonstration of the pedagogy. LT&ITC, Middle Tennessee State University, April 14, 2014.

Public Presentations and Outreach

"Egypt: Today and Yesterday," Keynote speaker, Cookeville Breakfast Rotary Club, International Night, February, 2020.

"Archaeology and Ancient Egypt," Bradley Academy (6th graders), 2019.

"Archaeology and Ancient Egypt," Northfield Elementary, 2019.

"Ancient Egypt: A Civilization Wrapped in a Religious Box," Teacher Conference, MTSU, 2017.

"Learn to Walk Like an Egyptian!!!" Camp Presentation (1st-6th grade), Pro-Kids Daycare & Learning Center, 2017.

Judge, History Day Regional Competition, MTSU, 2009-2010, 2013-2022.

"Notes to my College Self: Advice for Navigating your Path to Success." AAUW Murfreesboro Branch Panel, March 19, 2015.

Speaker, MTSU's Brainstorm Nashville Project, Oliver Middle School, January 25, 2013.

Poster Participant, GIS Day, Siegel High School, November 16, 2013.

Interviewed along with students for "Egyptian Digs," Special Edition of "Out of the Blue" MTSU TV series, aired October, 2011.

"What is it Like to be an Archaeologist in Egypt," Girl Scout Troop 1506, Smithville, TN, November 16, 2010.

"Between this Life and the Next: Concepts of Time and Space in Ancient Egypt," Adventures in Learning, Murfreesboro, TN, September 20, 2010.

"Ancient Egyptian Religion," Adams Place, Murfreesboro, TN, March 18, 2010.

"What is it Like to be an Egyptologist," History Club, Boys & Girls Club, Murfreesboro, TN, July 13, 2009.

"The Land of the Pharaohs," Adams Place, Murfreesboro, TN, March 2, 2009.

Invited Class and Student Group Presentations

"Graduate School." Presentation to Amy Sayward's HIST 3010 class—Historian's Craft class, Fall 2022.

“Egyptian Archaeology.” Presentation to the MTSU History Club, Spring 2013.

“How Do You Do Ancient History.” Presentation to Amy Sayward’s HIST 3010—Historian’s Craft class, Fall 2011.

“Interpreting Aspects of Ancient Egyptian Kingship through the Archaeological Investigation of Royal Tombs.” Presentation to Graduate Students as part of *Global Scholars in Comparative History: An Interaction with Public History*, Fall 2010.

“Reconstructing Ancient History.” Presentation to Amy Sayward’s HIST 3010 class—Historian’s Craft, Spring 2010.

“The Ancient Middle East: Egypt.” Presentation to Sean Foley’s MES 2100 class—Introduction to Middle East Studies, Spring 2010.

Professional Service

University Service

Search Committee, Dean, Jones College of Business, August 2022-present.

ACE International Affairs Committee, Subcommittee Co-Chair (curriculum and co-curriculum), June 2022-present.

University Compliance Update Group, December 2022-present.

Search Committee, Chair, Office of Research and Sponsored Programs Director Search, August-December, 2022.

Academic Master Plan Update Work Committee, August 2019-December 2021.

Search Committee, Vice Provost of Academic Programs, January 2020-October 2021.

Instructional Method Review Committee, January-May 2021.

International Affairs, Strategic Planning Committee, January-May 2021.

Quest 2025 Subcommittee, Priority #3, Increase online, hybrid, and off-site offerings, 2020-2021.

SACSCOC 5th year review standards 9.1, 9.2, 9.6. Co-Author, 2020-2021.

Assessment Coordinator, CGS, 2019-present.

MT Engage Scholarship Committee, Chair, 2019-2021.

Assessment Coordinator, CLA, 2014-2019.

Future of General Education at MTSU Brainstorming Workgroup, spring, 2018.

College of Graduate Studies Associate Dean Search Committee, chair, 2017.

Scholars Week Steering Committee, 2015-2021.

General Education Committee, Ex-officio, 2015-2019.

First Year Experience Committee, January 2017-December 2018.

Reacting to the Past Faculty Learning Community, Co-leader, 2014-2015.

Residence Hall House Calls, September 10, 2014.

Reacting to the Past University-wide Workshop, Coordinated, February 8, 2014.

University Curriculum Committee, Chair 2011-2012.

University Curriculum Committee, Vice Chair, 2010-2011.

College Service

College of Liberal Arts Student Emissaries, Faculty Sponsor, January 2017-July 2019.

College Curriculum Committee, Chair, 2015-2019.

NEH Summer Stipend Committee, Chair, 2015-2019.

College of Liberal Arts Strategic Planning Committee, 2014-2015.

College of Liberal Arts Strategic Planning Committee, 2012-2013 (disbanded).

Department Service

Scholarship Committee, 2014-present.

Liaison Committee (elected member), Chair, 2013-2014.

Reacting to the Past Subcommittee (under the General Education Committee), Chair, 2013-2014.

Graduate Committee, 2013-2014.

Strickland Committee, 2009-2013, Chair, 2011-2013.

Historical Archaeology Search Committee, 2012-2013.

Undergraduate Committee, 2008-2009, 2010-2012.

History Department Chair Search Committee, 2011-2012.

Development Committee, 2010-2011.

General Studies Committee, 2009-2010, 2014-2015.

Professional Service (non-MTSU)

Peer Reviewer for *Expedition*, University of Pennsylvania Museum, 2011-2012.

Judge, Best Student Paper Contest, Annual Meeting of the American Research Center in Egypt, Chicago, April 1-3, 2011.

Community Service

Tennessee Achieves Mentor, 2021-present (helping high school seniors navigate their path to college).

Foster parent, Tennessee Baptist Children's Home and Department of Children Services 2016-2019.

Big Brothers Big Sisters of Montgomery County, PA, 2002-2003.

Church/Christian Affiliations and Service

World Outreach Church, Murfreesboro, TN, 2022-present

- Just now eligible for volunteer opportunities. Looking into Youth-related service

Middle Tennessee State University, Murfreesboro, TN

- Open Arms Faculty and Staff Fellowship, 2022-present

Water's Edge Church, Murfreesboro, TN, 2018-2022

- Sunday School (Elementary)
- Community Outreach (food and clothing to local hotel housing homeless)

Fellowship United Methodist Church, Murfreesboro, TN, 2010-2018

- Sunday School (Jr. High and High School)
- Awana
- Community Outreach-Random Acts of Kindness
- Church Outside the Walls

Advent Lutheran Church, Murfreesboro, TN, 2009-2010

- Sunday School Teacher (Elementary)

Zion Evangelical Lutheran Church, Zion Hill, PA, 2005-2008

- Education Committee
- Youth Group Leader
- Sunday School Teacher (Jr. High and High School)
- Vacation Bible School Volunteer and Leader

- Church Council
- Evangelism Committee Leader
- Little Lambs Toddler Reading and Play Group

Trinity Evangelical Lutheran Church, Lansdale, PA, 2000-2005

- Global Mission Committee
- Vacation Bible School 3rd/4th Grade Teacher
- CREW Leader (6th/7th Grade Youth Group)
- Adopt-A-Grandparent
- Grocery Certificate Program Manager

Contributions to Curriculum Improvement

M.S. in Occupational Innovation and Effectiveness

Currently leading a committee to complete the Letter of Notification and program proposal. Meeting with chairs and faculty across campus to formulate focus blocks making up innovative, flexible program for professionals.

Master of Legal Studies

Working as a part of a group organized by the Vice Provost for Academic Programs to create the Letter of Notification and proposal for this new program. This involves a partnership between Middle Tennessee State University and the Nashville School of Law.

Reacting to the Past

Initiated and organized university-wide workshop on this pedagogy using elaborate and intensive, unscripted role-playing games set in the past, February 8, 2014. Currently more than 15 professors at MTSU use this pedagogy in their classes. Several, including myself, are now writing our own games for future publication.

Master of Arts in Liberal Arts Program

Contributions:

Letter of Intent

Responses to TBR and THEC

Authored Course Proposals:

6000 Foundations of Liberal Arts I

6010 Foundations of Liberal Arts II

6020 Capstone project

6030 Topics in Culture & Ideas

6040 Topics in Society & People

6050 Topics in Science & Reason

6060 Liberal Arts Abroad

6070 Focused Study in Liberal Arts

6640 Thesis Research

Program Development

Student Handbook

History

Authored Course Proposals

3075 History Abroad

4650/5650 Ancient Egypt

4870 Field Course in Historical Archaeology-reactivated and increased credit hours

6555/7555 Archaeology and Public History

6870/7870 Archaeological Fieldwork for Public Historians

Other

History Department Education Abroad Policy

South Abydos Mastabas Project Abydos, Egypt Education Abroad program

Courses Taught

Undergraduate

World Civilizations I (on ground and online)

World Civilizations I (Honors)

Historical Archaeology

Ancient Egypt

Classical History

Ancient Near Eastern Religions

Nomads and History

Reacting to the Past Seminar

Middle Egyptian I (ancient Egyptian grammar)

Middle Egyptian II (ancient Egyptian texts/translation)

Field Course in Historical Archaeology

Senior Independent Research (Ancient Egyptian Religion and Egypt from the Third Intermediate through the Byzantine Periods)

Reacting to the Past Games Included in Courses:

Athens Besieged: Debating Surrender (micro-game)

Confucianism and the Succession Crisis of the Wanli Emperor, 1587

The Threshold of Democracy: Athens in 403 B.C.

Constantine and the Council of Nicaea: Defining Orthodoxy and Heresy in Christianity, 325 C.E.

The Josianic Reform: Deuteronomy, Prophecy, & Israelite Religion

Akhenaten and the Age of the Aten: The Amarna Reforms

Graduate

Topics in Society and People: The Religious Framework of Ancient Egypt (online-in development for summer 2023)

Akhenaten's Egypt

Historical Archaeology

Ancient Egypt

Classical History

Ancient Nomads and History
Archaeology and Public History
Ancient Egyptian Religion and Culture in Context
Egyptian Archaeology
Advanced Projects in Public History (Historical Archaeology)
Focused Study
Master of Arts in Liberal Arts Capstone
Topics in Society and People: The Religious Framework of Ancient Egypt (developing online course to be taught summer 2023)

*I have participated in EXL and MT Engage (the latter) since its inception before it became the QEP.

Advising and Mentoring

Advisor, Heba Abd el-Salam, Public History PhD Dissertation: "Preserving Cultural Heritage in Minya, Egypt," 2018.

Advisor, Tiffany Miller, Senior Honors Thesis: "A Battle for the Mind: The Use of Reacting to the Past in the Academically At-risk Classroom, 2018.

Advisor, Callie Knight, Public History MA candidate, Thesis: "Nashville Copts Cultural Identity Community Collaboration and Cultural Institutions," 2017.

Advisor, Quinlan Odem, Senior Honors Thesis: "Re-Energizing the High School History Lesson," 2017.

Advisor, Luke Judkins, Senior Honors Thesis: "The Athens of the South: How the Athenian Parthenon Reinforces and Shapes the Cultural Identity of Nashville, Tennessee," 2016.

Dissertation committee member, Katie Stringer, Public History PhD candidate, 2011-2013.

Dissertation committee member, Kristen Baldwin Deathridge, Public History PhD candidate, 2010-2012.

Faculty Sponsor, Sean Urrutia, URSCA Research Assistant grant, 2010.

Advisor, 15-23 undergraduate students, 2009-2015.

CUSTOMS orientation sessions for History majors, 2009-2011.

Professional Development

Grant Management Boot Camp, My Fed Trainer (Lucy Morgan), December 2021.

SACSCOC Annual Meeting, Virtual, 2021.

Managing Implicit Bias and Stereotypes, College of Liberal Arts Enrichment Series, MTSU, November 12, 2021.

Nashville Women's Leadership Summit, Virtual, April 19, 2021.

Tennessee Council of Graduate Studies, Fall, Spring, and Summer Meetings, 2019-present.

Annual Meeting of the Association of American Colleges & Universities, Atlanta, 2019.

Council of Graduate Studies 60th Annual Meeting, Virtual, *Summit for Online Leadership and Administration + Round Table (SOLA+R)*, URAE, New Orleans, Louisiana, February 4-6, 2020.

Council of Graduate Studies 59th Annual Meeting, Nashville, Tennessee, December 4-7, 2019.

General Education Redesign, Faculty Learning Community, MTSU, January-May 2019.

Tennessee Board of Regents Statewide High Impact Practices Conference, Murfreesboro, Tennessee, 2018.

53rd Meeting of the Council of Colleges of Arts & Sciences, Chicago, Illinois, 2018.

Tennessee Board of Regents Statewide High Impact Practices Conference, MTSU, 2018.

SACSCOC Annual Meeting, Dallas, Texas, 2018.

Get HIP to Teach, TBR Conference, Franklin, Tennessee, January 11, 2018.

Dale Carnegie Lab Class, Jones College of Business, MTSU, January 8-10, 2018.

52nd Meeting of the Council of Colleges of Arts and Sciences, Denver, Colorado, 2017.

Touchstones Introductory Workshop, Touchstones Discussion Project, MTSU, 2016.

Faculty Reading Group. "Leveraging the ePortfolio for Integrative Learning," by Candyce Reynolds and Judith Patton, MTSU, Fall 2016.

Assessment Institute, Indianapolis, Indiana, 2014.

Reacting to the Past Summer Institute, Barnard College, New York City, 2013.

Academy of Excellence Faculty Fellows Program, Learning, Teaching, and Innovative Technologies Center, MTSU, 2012-2013.

Develop Your Funding Plan Seminar, Center for Nonprofit Management, Nashville, TN, 2010.

Instructional Technology Conference, MTSU, 2009.

Professional Statuses

Honors Faculty, Middle Tennessee State University, 2011-present.

Graduate Faculty, Middle Tennessee State University, 2009-present.

Professional Memberships

International Association of Egyptologists, Professional Member, 2012-2013

American Research Center in Egypt, 1997-present.

References

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